

Analysis of Feedback: 2013-14

Major suggestions by Peer	Major suggestions by Parent	Major suggestions by Employer
1. Emphasis on communication skills of students 2. New degree course in Statistics and Psychology should be started. 3. Start various courses during vacation. 4. Start ICT based short term courses. 5. Building of audio and video hall. 6. Organize campus interview. 7. Enhance library infrastructure.	1. Internet facility for students 2. Provide more support services like drinking water, toilets, parking. 3. Increase reference and text books in library. 4. Extension of Competitive Examinations Guidance Centre. 5. Start vocational courses. 6. Separate study hall for female students. 7. Start various courses of foreign languages. 8. Guidance for NET / SET 9. Provision of CCTV	Good job/work done by the Principal, Staff and students of Kisan Veer Mahavidyalaya, Wai

Analysis of Students Feedback on Teachers: Academic Year 2013-14

The feedback of students about their teachers (Permanent and CHB) was taken for the year 2013-14. The statistical analysis was carried out for each question for each factor and the total score of each teacher was calculated.

Permanent Teachers-

Grade	Score	Number of Teachers	Percentage
Excellent	9-10	23	53.49
Good	7-8.99	20	46.51
Total		43	100.00

Average Score 9.003

Grade: Excellent

C.H.B. Teachers

Grade	Score	Number of Teachers	Percentage
Excellent	9-10	14	35.90
Good	7-8.99	24	61.54
Average	5-6.99	01	02.56
Total		39	

Average Score: 8.68

Grade: Good

Overall Average Score (Permanent and C.H.B.): 8.85

Overall Grade:

Good

Steps taken for improvement

1. Steps taken to start New Degree courses in Psychology and Statistics from 2014.
2. Department of English, Hindi and Marathi conducted Short Term Course in Art of Writing Application
3. Short Term Course in Land Record and Survey by the Department of Geography.
4. Purchased enough text books, reference books to enhance the library as stated above.
5. Placement Cell guided the students for employment
6. UGC Sponsored Entry in Services Coaching Centre conducted activities for preparation of examinations like MPSC, UPSC and others for SC/ST/OBC and Minority Students.
7. NET/SET guidance is provided at the PG Departments Level.
8. Various activities are run by academic departments and support services.
9. Facility of Surveillance Cameras will be installed.

Analysis of Feedback: 2014-15

Student Programme Evaluation

Student Programme Evaluation was carried out for the year 2014-15 from 2 to 5 Feb 2015 with the help of a questionnaire containing 50 questions. Stratified random sampling technique was used for collection of data. Questionnaires were distributed in such a way that final year students of each department and faculty were covered.

Regarding the usefulness of the college prospectus, more than 90% students replied that they got detailed information about the courses available and the admission rules from the prospectus. 82% students were satisfied with the details regarding completion requirements, fees and refund. While only 63 to 64% students were satisfied with the details regarding support services and training availability and financial aid etc.

Regarding the subject selection, it is observed that the choice of the subject for 91% students was determined by their interest in the subject. Along with this, other factors like the past course in the subject (35%), the reputation of the department/teachers (36%) also played an important role in determining the choice of the subject. Other factors like influence of parents/friends/teachers (11%), ease of getting admissions (5%) ease of passing (13%), ease of getting jobs (3%), availability/stipend etc. had shown slight effect on the choice of subject. According to 59% students, they had more than adequate background to undertake the programme, while 27% students were of the opinion that they had adequate background to undertake the programme. But 14% students replied that they had no adequate background to undertake the programme. Among the total surveyed students, 97% students would have liked to choose some optional courses if available. 55% students thought that there must be 100% ratio of optional courses to the total number of courses. While according to 37% students, this ratio should be 75%. While 8% students had opinion that this ratio should be 50%. According to 75% students, it was possible for them to take a course in other departments and they were benefitted by the interdisciplinary study. Those who were not able to take a course in other department, 46 among them would like to have interdisciplinary work. Every course in college has project work and team project. Students of geography

have additional practical work and field work. 55% of the surveyed students claimed that they were benefited by this work, as this made classwork more comprehensive. 46% students thought that this activity made classwork more relevant. 43% students responded that it promoted independent study skill. While according to 25% students, it helped to build team spirit. 98% students thought that their practical components were sequence integrally with theory classes. 55 % students stated that their laboratories had been fully equipped and properly maintained while 26% students had impression that their laboratories had been partly equipped and properly maintained. 19% students were unsatisfied with laboratories.

69% of students were benefited with the training of library use. 87% students were of the opinion that the library holding for their subject was excellent and 13% stated that it was adequate. 49% students got the prescribed reading material easily while 51% got it with slight difficulties. 90% of total surveyed students got training in the computer use.

According to 80% students, their mid-course placement was very relevant, while for 20% students, it was moderately relevant. 94% students had given feedback of the course.

99% of students thought that internal evaluation system as it exists was desirable. 41% of students were of the opinion that the total weightage of internal assessment should be 75%. About 50% students stated that their grades would have been better if no weightage was given to sessional work. 78% of students thought that internal assessment system in the college is conducive to regular work. 50% students thought that this system is conducive to understanding the course and interaction with the teacher. 42% students thought that this system is conducive to the early discovery of difficulties. 97% students stated that internal assessment system has been conducted fairly. 77% stated that this system is regular. All students stated their written assignments were returned on time and 97% among them stated that assignments were returned with the helpful comment.

96% students stated that department had the provision of taking care of their grievances. 91% students gave 'O' to their teachers. According to 93% students, their teachers were able to communicate effectively. According to 82% students, their teachers had thoroughly prepared their lectures. According to students, their teachers encouraged them to participate in the class through

questions-answers and discussion. According to them, their 82% teachers were scholarly and articulate, 81% open minded, and 80% friendly. 82% students stated that at the end of the programme of study they came out as better informed and skilled. While 70% students stated that they had become more enthusiastic for further study. 64% students felt superior when they met students who had taken a similar programme at other institutions. While 37% students felt equal. But 6% students felt inferior to the students of other institution. 56% students stated that student-teacher relationship is very good in the institution as a whole, while for 36% it is good. In case of departments, 71% students stated this relationship as very good while 25% felt it only good.

32% students found the institution's administrative office very helpful. It is helpful, unhelpful and cumbersome for 38%, 29% & 3% respectively.

In case of hostel facility, 48% students were not affected, 28% stated it as satisfactory, 5% as not satisfied & 19% students didn't express any opinion regarding the hostel facility. Transport facility was adequate, inadequate, regular, and unreliable for 44%, 22%, 23% & 30% students respectively. 51% students often participated in extracurricular activities while 24% students participated rarely in these activities. According to 82% students, health care facilities in the institution were good. According to 17% students, they were good but inadequate. Only 1% students stated it as bad. The attitude of the teachers towards extracurricular activities was found co-operative (84%), encouraging (41%) and enthusiastic (21%). 44% students were members of students union, 35%, voters, 1%, office bearer while 20% students did not express their views on the relationship with students' union. According to 78% students, students' unions were representative of student community. According to 88% students, their time at the institution had been intellectually enriching. While in case 9% students it was marginal. According to 51% students friendship with many students expected that it would go last long. 38% thought their friendship with some students would last long. According to 4% only few friends would last long. 98% students stated that they would talk about this institution proudly.

Curriculum, Teaching, Learning and Evaluation

Feedback on Curriculum, Teaching, Learning and Evaluation was collected for the year 2014-15 on 04 Feb 2015 in the form of questionnaire. Students were requested to respond each question by such options as Strongly-disagree, Disagree, Neither agree nor disagree, Agree and Strongly disagree.

On the basis of this feedback, Satisfaction Index of the students was calculated.

Sr. No.	Particulars	Satisfaction Index	Percentage	Rank
1	The number of prescribed books available in the library	1.72	85.76	1
2	Infrastructural facilities	1.68	84.03	2
3	The increase in knowledge and perspective in the subject area through the course/syllabus of the subject	1.66	82.99	3
4	The interest generated in the subject area by the course/syllabus	1.60	80.21	4
5	The sufficient number of optional papers included in the course/programme of studies	1.55	77.43	5
6	The environment in the College conducive to teaching and research	1.55	77.43	6
7	The need-based Syllabus	1.53	76.39	7
8	The tests and examinations conducted well in time with proper coverage of all units in the syllabus	1.47	73.61	8
9	The good balance between theory and application in the course/syllabus	1.40	69.79	9
10	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	0.93	46.53	10

The Ultimate Satisfaction Index of the students on Curriculum, Teaching, Learning and Evaluation for the year 2014-15 is 1.51 (75.42%) which is 'A' Grade of level of satisfaction.

Facilities and Services

The Feedback on Facilities and Services was collected for the year 2014-15 on 04 Feb 2015 in the form of questionnaire. The students were requested to respond each question by such options as Strongly-disagree, Disagree, Neither agree nor disagree, Agree and Strongly disagree.

On the basis of this feedback, the Satisfaction Index of the students is as follows.

Sr. No.	Particulars	S.I.	Percentage	Rank
1	Green and Eco-friendly campus	1.82	90.88	1
2	Reading room and Common room	1.65	82.77	2
3	Availability of the prescribed books/reading material	1.59	79.39	3
4	Facilities to the differently-abled persons in the buildings/classrooms	1.54	77.03	4
5	Power supply	1.54	77.03	5
6	Functioning of the placement cell	1.53	76.35	6
7	Helpfulness of the office staff	1.51	75.34	7
8	Display of results and attendance on time	1.48	73.99	8
9	Internet facilities	1.47	73.65	9
10	Equipments in the labs	1.47	73.31	10
11	Hygiene and proper maintenance of washrooms & toilets	1.46	72.97	11
12	Availability of clean drinking water	1.43	71.62	12
13	Availability of reading space in the library	1.42	70.95	13
14	Availability and accessibility of online educational resources	1.41	70.27	14
15	Cooperation and helpfulness of the library staff	1.38	68.92	15
16	Grievance Redressal process	1.38	68.92	16
17	Photocopying facility in the library	1.34	67.23	17
18	Cleanliness and maintenance of the classroom	1.27	63.51	18

The Ultimate Satisfaction Index of the students for Facilities and Services for the year 2014-15 is 1.48 (74.12%) which is 'B' Grade of level of satisfaction.

Report of Analysis of Students Feedback on Teachers

The feedback of students about their teachers (Permanent, C.H.B. & Visiting) was taken for the year 2014-15. The statistical analysis was carried out for each question, for each factor and the total score of each teacher was calculated.

Permanent Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	24	54.55
Good	7-8.99	20	45.45
Total		44	100.00

Average Score: 9.003

Grade: Excellent

C.H.B. and Visiting Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	17	40.48
Good	7-8.99	24	57.14
Average	5 – 6.99	01	02.38
Total		42	100.00

Average Score : 8.68

Grade: Good

Overall Average Score (Permanent & C.H.B.): 8.85

Overall Grade:

Good

Analysis of Feedback: 2015-16

Student Programme Evaluation

Student Programme Evaluation was carried out for the year 2015-16 from 1 to 4 Feb 2016 with the help of a questionnaire containing 50 questions. Stratified random sampling technique was used for collection of data. Questionnaires were distributed in such a way that final year students of each department and faculty were covered.

Regarding the usefulness of the college prospectus, 88% students replied that they got detailed information about the courses available and 87 % students were satisfied about information related to admission rules from the prospectus. 85% students were satisfied with the details regarding fees and refund, 70% about support services, training availability and completion requirements each. While only 56 % students were satisfied with the details regarding financial aid.

Regarding the subject selection, it is observed that the choice of the subject for 88% students was determined by their interest in the subject and past scores in the subject. Along with this, ease of gaining admission (85%) also played an important role in determining the choice of the subject. Other factors like influence of parents/friends/teachers (70%), ease of passing (70%), reputation of department (56%) etc. had shown effect on the choice of subject. According to 50% students, they had adequate background to undertake the programme, while 46% students were of the opinion that they had more than adequate background to undertake the programme. But 3% students replied that they had no adequate background to undertake the programme. 97% of the students are satisfied with choice of course offered by college. Among the total surveyed students, 68% students would have liked to choose some optional courses if available. 38% students thought that there must be 75% ratio of optional courses to the total number of courses. While according to 29% students, this ratio should be 50%. While 18% students had opinion that this ratio should be 25%. According to 57% students, it was possible for them to take a course in other departments and they were benefitted by the interdisciplinary study. Those who were not able to take a course in other department, 63% among them would like to have interdisciplinary work. Every course in college

has project work and team project. Students of geography have additional practical work and field work. 68% of the surveyed students claimed that they were benefited by this work, as this made classwork more comprehensive. 72% students responded that it promoted independent study skill. While 33% students thought that this activity made classwork more relevant. According to 29% students, it helped to build team spirit. 85% students thought that their practical components were sequence integrally with theory classes. 80 % students stated that their laboratories had been fully equipped and properly maintained while 18% students had impression that their laboratories had been partly equipped and properly maintained. 83% of students were benefited with the training of library use. 66% students were of the opinion that the library holding for their subject was excellent and 26% stated that it was adequate. 65% students got the prescribed reading material easily while 33% got it with slight difficulties. 77% of total surveyed students got training in the computer use.

According to 56% students, their mid-course placement was very relevant, while for 15% students, it was moderately relevant. 74% students had given feedback of the course in other departments.

95% of students thought that internal evaluation system as it exists was desirable. 51% of students were of the opinion that the total weightage of internal assessment should be 50%. About 74% students stated that their grades would have been about the same if no weightage was given to sessional work. 79% of students thought that internal assessment system in the college is conducive to regular work. 63% students thought that this system is conducive to the understanding the course. 55% students thought that this system is conducive to interaction with the teacher and early discovery of difficulties. 91% students stated that internal assessment system has been conducted fairly. 66% stated that this system is regular. 88% students stated their written assignments were returned on time and 92% among them stated that assignments were returned with the helpful comment.

92% students stated that department had the provision of taking care of their grievances. According to them, their 71% teachers were scholarly and articulate, 77% open minded, and 82% friendly. 89% students stated that at the end of the program of study they came out as better informed and skilled. While 3% students stated that they had become more enthusiastic for further study. 75% students felt superior when they met students who had taken a similar

programme at other institutions. While 18% students felt equal. But 5% students felt inferior to the students of other institution. 51% students stated that student-teacher relationship is very good in the institution as a whole, while for 42% it is good. In case of departments, 66% students stated this relationship as very good while 29% felt it only good.

23% students found the institution's administrative office very helpful. It is helpful, unhelpful and indifferent for 59%, 8% & 8% respectively.

50% students were not affected by hostel facility, 34% stated it as satisfactory, 14% as not satisfied with the hostel facility. Transport facility was adequate, inadequate, regular, and unreliable for 14%, 12%, 16% & 56% students respectively. 44% and 33% students often and sometime participated in extracurricular activities respectively while 18% students participated rarely in these activities. According to 78% students, health care facilities in the institution were good. According to 16% students, they were good but inadequate. 4% students stated it as bad. The attitude of the teachers towards extracurricular activities was found co-operative (80%), encouraging (54%) and enthusiastic (22%). 39% students were members of students union, 59% voters. According to 43% students, students' unions were representative of student community. According to 85% students, their time at the institution had been intellectually enriching. While in case 13% students it was marginal. According to 53% students friendship with many students expected that it would go last long. 26% thought their friendship with some students would last long. According to 16% only few friends would last long. 92% students stated that they would talk about this institution proudly.

Curriculum, Teaching, Learning and Evaluation

Feedback on Curriculum, Teaching, Learning and Evaluation was collected for the year 2015-16 on 08 Feb 2016 in the form of questionnaire. Students were requested to respond each question by such options as Strongly-disagree, Disagree, Neither agree nor disagree, Agree and Strongly disagree.

On the basis of this feedback, Satisfaction Index of the students was calculated.

Sr. No		S.I.	Rank
1	The interest generated in the subject area by the course/syllabus	1.27	1
2	The increase in knowledge and perspective in the subject area through the course/syllabus of the subject	1.23	2
3	The good balance between theory and application in the course/syllabus	1.20	3
4	The number of prescribed books available in the library	1.19	4
5	The environment in the College conducive to teaching and research	1.19	5
6	Infrastructural facilities	1.13	6
7	The need-based Syllabus	1.01	7
8	The tests and examinations conducted well in time with proper coverage of all units in the syllabus	1.00	8
9	The sufficient number of optional papers included in the course/programme of studies	0.57	9
10	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	-1.28	10

Facilities and Services

The Feedback on Facilities and Services was collected for the year 2015-16 on 08 Feb 2016 in the form of questionnaire. The students were requested to respond each question by such options as Strongly-disagree, Disagree, Neither agree nor disagree, Agree and Strongly disagree.

On the basis of this feedback, the Satisfaction Index of the students is as follows.

Sr. No		S.I.	Rank
1	Green and Eco-friendly campus	1.383	1
2	Display of results and attendance on time	0.925	2
3	Availability of the prescribed books/reading material	0.908	3
4	Equipments in the labs	0.792	4
5	Reading room and Common room	0.592	5
6	Cooperation and helpfulness of the library staff	0.442	6
7	Helpfulness of the office staff	0.408	7
8	Availability of reading space in the library	0.392	8
9	Functioning of the placement cell	0.392	9
10	Power supply	0.358	10
11	Photocopying facility in the library	0.100	11
12	Grievance Redressal process	0.083	12
13	Availability of clean drinking water	0.033	13
14	Cleanliness and maintenance of the classroom	-0.083	14
15	Hygiene and proper maintenance of washrooms & toilets	-0.233	15
16	Internet facilities	-0.450	16
17	Availability and accessibility of online educational resources	-0.508	17
18	Facilities to the differently-abled persons in the buildings/classrooms	-1.050	18

Report of Analysis of Students Feedback on Teachers

The feedback of students about their teachers (Permanent & C.H.B.) was taken for the year 2015-16. The statistical analysis was carried out for each question, for each factor and the total score of each teacher was calculated.

Permanent Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	20	45.45
Good	7-8.99	21	47.73
Average	5 – 6.99	03	6.82
Total		44	100.00

Average Score: 8.79

Grade: Good

C.H.B. Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	20	48.78
Good	7-8.99	20	48.78
Average	5 – 6.99	01	2.44
Total		41	100.00

Average Score : 8.82

Grade: Good

Overall Average Score (Permanent & C.H.B.): 8.81

Overall Grade:

Good

Analysis of Feedback: 2016-17

ALUMNI FEEDBACK

Feedback of Alumni was collected for the year 2016-17 in the form of questionnaire. Alumni were requested to respond to each question by such options as Very Good (V.G), Good (G), Fair (F), Satisfactory (S) and Unsatisfactory (U.S).

Sr. No.	Criteria	V. G. %	G %	F %	S %	U.S. %
1	Admission Procedure	54.67	41.33	1.33	2.67	0.00
2	Fee Structure	30.66	54.67	14.67	0.00	0.00
3	Academic Environment	62.67	30.67	5.33	1.33	0.00
4	Infrastructure & Lab facilities	49.34	33.33	8.00	5.33	4.00
5	Faculty	62.67	36.00	1.33	0.00	0.00
6	Project Guidance	41.32	34.67	14.67	6.67	2.67
7	Quality of Support Services	21.33	62.67	8.00	4.00	4.00
8	Training & Placement	17.33	48.00	16.00	2.67	16.00
9	Library	76.00	18.67	5.33	0.00	0.00
10	Canteen	10.67	65.33	12.00	6.67	5.33
11	Hostel/s	24.00	57.33	8.00	2.67	8.00
12	Alumni Association	33.33	42.67	20.00	2.67	1.33
13	Overall Rating of the College	64.00	32.00	2.67	1.33	0.00

PARENTS FEEDBACK

Feedback of Parents was collected for the year 2016-17 in the form of questionnaire. Parents were requested to respond to each question by such options as Very Good (V.G), Good (G), Fair (F), Satisfactory (S) and Unsatisfactory (US).

Sr. No.	Criteria	V. G. %	G %	F %	S %	U.S. %
1	Admission Procedure	40.38	48.08	7.69	3.21	0.64
2	Fee Structure	25.65	46.79	14.10	13.46	0.00
3	Environment in the College	62.83	33.97	2.56	0.64	0.00
4	Counseling and Guidance Activities	37.82	57.05	1.92	3.21	0.00
5	Infrastructure & Lab Facilities	50.00	43.59	5.13	0.64	0.64
6	Faculty	54.49	39.74	5.13	0.64	0.00
7	Work Culture observed by you	32.70	52.56	8.33	5.77	0.64
8	Other Facilities provided by the College	28.85	56.40	9.62	4.49	0.64
9	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in the College	44.87	40.38	7.05	7.69	0.00
10	Examination system adopted by the College	55.13	37.82	4.49	2.56	0.00
11	Evaluation and Feedback Mechanism	33.97	46.79	7.69	10.90	0.65
12	Placement	35.90	41.03	8.97	8.33	5.77
13	Library	62.18	32.69	1.92	2.56	0.65
14	Canteen	32.69	44.87	10.26	9.62	2.56
15	Hostel/s	41.02	42.95	9.62	2.56	3.85
16	Sports and Cultural Activities	64.74	28.21	5.13	1.28	0.64
17	Overall Rating of the College	53.85	42.31	0.64	3.20	0.00

STUDENT FEEDBACK

1. The syllabus was

Challenging	Adequate	Inadequate	Dull	Irrelevant
66.48	31.79	1.73	0.00	0.00

2. Your educational background for benefitting from the course was

Highly Relevant	Relevant	Partly Relevant	Mostly Irrelevant	Completely Irrelevant
24.86	56.07	14.45	4.62	0.00

3. How much of the syllabus was taught in the class?

90 to 100%	75 to 90%	50 to 75%	40 to 50%	Less than 40%
56.07	34.10	8.67	1.16	0.00

4. What is your opinion about the library holdings for the course?

Excellent	Adequate	Inadequate	Poor	Very Poor
64.16	26.01	4.05	4.62	0.56

5. Were you able to get the prescribed reading materials?

Adequate	Inadequate
95.38	4.62

6. The internal evaluation system as it exists is

Very good	Good	Average	Poor	Very Poor
33.52	58.38	6.94	1.16	0.00

7. In your opinion, how much of the total weightage of a course should the internal assessment account for?

100%	75%	50%	25%	Below 25%
30.06	39.31	11.56	5.78	13.29

8. How do you rate the student-teacher relationship in the college as a whole?

Very good	Good	Satisfactory	Unsatisfactory	Very poor
56.65	39.88	3.47	0.00	0.00

9. How do you rate the student-teacher relationship in your department?

Very good	Good	Satisfactory	Unsatisfactory	Very Poor
73.41	26.01	0.58	0.00	0.00

10. How do you find the college's administrative service?

Very helpful	Helpful	Indifferent	Unhelpful	Cumbersome
29.48	60.12	8.09	1.73	0.58

11. What is your rating on the hostel facility?

Very good	Good	Average	Poor	Very Poor
35.84	49.71	8.67	3.47	2.31

12. How do you rate the health care facility?

Very good	Good	Average	Poor	Very Poor
47.98	39.88	10.98	1.16	0.00

13. Did you participate in any of the extra-curricular activities of the department/college?

Very often	Often	Sometimes	Rarely	Never
34.11	31.21	30.06	2.31	2.31

14. What was the attitude of the teachers to the extra-curricular activities?

Co-operative	Indifferent	Discouraging
89.02	10.40	0.58

15. The conceptual understanding of the course was :-

Easy	Manageable	Difficult	Very Difficult
47.98	49.71	2.31	0.00

16. Did the teacher encourage the participation of the students in the class?

Easy	Manageable	Difficult	Very Difficult
47.98	49.71	2.31	0.00

17. How helpful was the teacher in counselling?

Always Helpful	Often Helpful	Sometimes Helpful	Unhelpful
79.77	16.18	3.47	0.58

18. How did the teacher provide feedback on your performance?

Regularly/in time with Helpful comments	Regularly/in time Without helpful comments	Irregularly /late	Never provided Feedback
79.19	19.08	0.58	1.16

19. Were your assignments discussed with you?

Fully	Partly	Sometimes	No
71.68	28.32	0.00	0.00

20. Was there any opportunity for personal interaction with the teachers?

Yes	To Some Extent	No	Can't Say
76.88	17.34	1.16	4.62

21. Were the outside experts invited to address you?

Frequently	Rarely	None
73.41	24.86	1.73

22. Did you visit industries, laboratories, banks and any other Colleges/universities?

Frequently	Sometimes	Rarely	None
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42.77	46.82	6.94	3.47
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23. Are you able to access Internet facility as and when you require?

Frequently	Sometimes	Rarely	None
56.07	32.37	9.25	2.31

24. Are the online educational resources made available to you?

Frequently	Sometimes	Rarely	None
46.82	31.21	12.72	9.25

25. Cleanliness of Classrooms?

Always	Frequently	Sometimes	Rarely	None
53.18	20.81	12.14	8.09	5.78

26. Do you think that your grievances are redressed?

Frequently	Sometimes	Rarely	None
59.54	31.21	5.20	4.05

27. Do you participate in the activities of the Placement Cell?

Frequently	Sometimes	Rarely	None
31.21	46.82	7.51	13.86

28. Are the Lab. Equipments kept in proper working conditions?

Always	Frequently	Sometimes	Rarely	None
69.37	16.18	6.36	2.89	5.20

29. Are you aware of the schemes like Earn and Learn Scheme, etc. of the college?

Yes	To Some Extent	No	Can't Say
81.50	13.29	4.05	1.16

30. If compared to the programmes in some other college, do you think that your programme is?

Superior	Equal	Inferior
54.34	37.57	8.09

31. Has your time at the college been intellectually enriching?

Yes	Marginally	No
83.24	16.76	0.00

32. After leaving the college, how will you talk about it?

Proudly	Indifferently	Disparagingly
90.17	9.83	0.00

33. Is the Internal Assessment System conducive to [tick (✓) in the relevant cell]

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the Course	62.97	30.86	6.17	0.00	0.00
Early Discovery of Difficulties	41.36	46.30	11.11	1.23	0.00
Interaction with the Teacher	78.40	11.73	8.64	1.23	0.00
Regular Work	79.02	17.90	1.85	1.23	0.00
Continuous Self-assessment	55.56	28.40	14.81	1.23	0.00

34. Overall Rating of the Programme [tick (✓) in the relevant cell]

Sr.	Criteria	Very Good	Good	Average	Poor	Very Poor
1	Academic content	46.39	50.60	3.01	0.00	0.00
2	Fairness of evaluation	46.95	40.24	10.37	2.44	0.00
3	Interaction with faculty	62.80	35.37	1.83	0.00	0.00
4	Interaction with administration	34.15	49.39	11.59	4.87	0.00
5	Library facilities	60.13	27.61	4.29	5.52	2.45
6	Computer facilities	45.12	43.90	9.76	0.00	1.22
7	Hostel facilities	39.75	46.58	8.70	1.86	3.11
8	Recreational facilities	42.69	37.80	17.07	2.44	0.00
9	Extra-curricular activities	58.54	32.32	9.14	0.00	0.00
10	Sports facilities	66.26	28.22	3.68	1.23	0.61

TEACHERS FEEDBACK

Feedback of Teachers was collected for the year 2016-17 in the form of questionnaire. Teachers were requested to respond to each question by such options as Excellent (E), Good (G), Fair (F), Satisfactory (S) and Unsatisfactory (US).

Sr. No.	Criteria	E	G	F	S	US
1	Freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation	54.76	40.48	1.19	3.57	0.00
2	Freedom to adopt new techniques/strategies of testing and assessment of students	47.62	44.05	2.38	5.95	0.00
3	Schedule and coverage in tests and examinations	51.20	36.90	8.33	3.57	0.00
4	Availability of the prescribed books in the Library	60.71	27.38	5.95	4.76	1.20
5	Teaching environment in the college	48.81	41.67	5.95	3.57	0.00
6	Cooperation from administration	46.43	42.86	7.14	2.38	1.20
7	Opportunities and support for upgrading skills and qualifications	44.05	35.71	13.10	5.95	1.19
8	ICT facilities in the college	30.95	45.24	11.90	5.95	5.95
9	Separate space in the college canteen	29.76	41.67	14.29	9.52	4.76
10	Cleanliness and maintenance of toilets/washrooms	28.57	33.33	17.86	11.90	8.34
11	Cleanliness and maintenance of classrooms	25.00	33.33	16.67	14.29	10.71
12	Grievance mechanism	22.62	51.19	15.48	8.33	2.38
13	Welfare schemes	28.57	45.24	13.10	10.71	2.38
14	Encouragement for participation in conferences, seminars, workshops, short term courses, Orientation Courses, Refresher Courses and Faculty Improvement Programmes, etc.	52.38	29.76	4.76	5.95	7.15

Report of Analysis of Students Feedback on Teachers

The feedback of students about their teachers (Permanent & C.H.B.) was taken for the year 2016-17. The statistical analysis was carried out for each question and for each factor. The total score of each teacher was calculated.

Permanent Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	24	58.54
Good	7-8.99	16	39.02
Average	5 – 6.99	01	2.44
Total		41	100.00

Average Score: 8.98

Grade: Good

C.H.B. Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	28	60.87
Good	7-8.99	13	28.26
Average	5 – 6.99	05	10.87
Total		46	100.00

Average Score : 8.80

Grade: Good

Overall Average Score (Permanent & C.H.B.): 8.89

Overall Grade:

Good

Analysis of Feedback: 2017-18

ALUMNI FEEDBACK

Feedback of Alumni was collected for the year 2017-18 in the form of questionnaire. Alumni were requested to respond to each question by such options as Very Good (V.G), Good (G), Fair (F), Satisfactory (S) and Unsatisfactory (U.S).

Sr. No.	Criteria	V. G. %	G %	F %	S %	U.S. %
1	Admission Procedure	40.96	44.58	9.64	3.61	1.20
2	Fee Structure	25.30	43.37	10.84	9.64	10.84
3	Academic Environment	45.78	45.78	7.23	1.20	0.00
4	Infrastructure & Lab facilities	40.96	44.58	10.84	3.61	0.00
5	Faculty	50.60	42.17	6.02	1.20	0.00
6	Project Guidance	45.78	43.37	9.64	1.20	0.00
7	Quality of Support Services	43.37	49.40	2.41	4.82	0.00
8	Training & Placement	28.92	49.40	15.66	4.82	1.20
9	Library	50.60	43.37	4.82	1.20	0.00
10	Canteen	13.25	49.40	14.46	12.05	10.84
11	Hostel/s	38.55	49.40	6.02	6.02	0.00
12	Alumni Association	30.12	45.78	19.28	3.61	1.20
13	Overall Rating of the College	38.55	53.01	4.82	3.61	0.00

PARENTS FEEDBACK

Feedback of Parents was collected for the year 2017-18 in the form of questionnaire. Parents were requested to respond to each question by such options as Very Good (V.G), Good (G), Fair (F), Satisfactory (S) and Unsatisfactory (US).

Sr. No.	Criteria	V. G. %	G %	F %	S %	U.S. %
1	Admission Procedure	21.43	45.54	17.86	11.61	3.57
2	Fee Structure	16.07	42.86	10.71	15.18	15.18
3	Environment in the College	43.75	44.64	8.04	3.57	0.00
4	Counseling and Guidance Activities	25.89	54.46	9.82	8.93	0.89
5	Infrastructure & Lab Facilities	28.57	49.11	18.75	3.57	0.00
6	Faculty	41.07	46.43	10.71	1.79	0.00
7	Work Culture observed by you	20.54	61.61	10.71	7.14	0.00
8	Other Facilities provided by the College	33.93	48.21	13.39	4.46	0.00
9	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in the College	33.04	55.36	8.04	3.57	0.00
10	Examination system adopted by the College	28.57	49.11	8.93	13.39	0.00
11	Evaluation and Feedback Mechanism	16.96	54.46	16.96	10.71	0.89
12	Placement	25.89	45.54	18.75	8.04	1.79
13	Library	54.46	39.29	3.57	1.79	0.89
14	Canteen	19.64	36.61	16.07	10.71	16.96
15	Hostel/s	28.57	53.57	8.93	7.14	1.79
16	Sports and Cultural Activities	59.82	36.61	2.68	0.89	0.00
17	Overall Rating of the College	35.71	58.04	3.57	1.79	0.89

STUDENT FEEDBACK

1. The syllabus was

Challenging	Adequate	Inadequate	Dull	Irrelevant
68.8	28	1.2	2	0

2. Your educational background for benefitting from the course was

Highly Relevant	Relevant	Partly Relevant	Mostly Irrelevant	Completely Irrelevant
23.6	60.4	9.6	6	0.4

3. How much of the syllabus was taught in the class?

90 to 100%	75 to 90%	50 to 75%	40 to 50%	Less than 40%
64.8	28	5.2	0.8	1.2

4. What is your opinion about the library holdings for the course?

Excellent	Adequate	Inadequate	Poor	Very Poor
46.8	39.6	9.6	2.8	1.2

5. Were you able to get the prescribed reading materials?

Adequate	Inadequate
87.14859438	12.85140562

6. The internal evaluation system as it exists is

Very good	Good	Average	Poor	Very Poor
43.2	34.4	22.4	0	0

7. In your opinion, how much of the total weightage of a course should the internal assessment account for?

100%	75%	50%	25%	Below 25%
27.2	43.2	14.4	12	3.2

8. How do you rate the student-teacher relationship in the college as a whole?

Very good	Good	Satisfactory	Unsatisfactory	Very poor
41.6	36.4	20	1.2	0.8

9. How do you rate the student-teacher relationship in your department?

Very good	Good	Satisfactory	Unsatisfactory	Very Poor
69.47791	22.48996	7.228916	0	0.803213

10. How do you find the college's administrative service?

Very helpful	Helpful	Indifferent	Unhelpful	Cumbersome
12.09677	73.3871	10.8871	3.629032	0

11. What is your rating on the hostel facility?

Very good	Good	Average	Poor	Very Poor
36.8	47.2	12.8	3.2	0

12. How do you rate the health care facility?

Very good	Good	Average	Poor	Very Poor
27.6	49.6	19.2	2	1.6

13. Did you participate in any of the extra-curricular activities of the department/college?

Very often	Often	Sometimes	Rarely	Never
26.8	28.8	33.6	8	2.8

14. What was the attitude of the teachers to the extra-curricular activities?

Co-operative	Indifferent	Discouraging
80.4	12.8	6.8

15. The conceptual understanding of the course was :-

Easy	Manageable	Difficult	Very Difficult
30.52209	56.62651	11.64659	0.803213

16. Did the teacher encourage the participation of the students in the class?

Easy	Manageable	Difficult	Very Difficult
80.4	11.2	8.4	0

17. How helpful was the teacher in counselling?

Always Helpful	Often Helpful	Sometimes Helpful	Unhelpful
72.8	14	12.4	0

18. How did the teacher provide feedback on your performance?

Regularly/in time with Helpful comments	Regularly/in time Without helpful comments	Irregularly /late	Never provided Feedback
76	22	2	0

19. Were your assignments discussed with you?

Fully	Partly	Sometimes	No
66.8	17.2	12	4

20. Was there any opportunity for personal interaction with the teachers?

Yes	To Some Extent	No	Can't Say
72.8	23.6	2	1.6

21. Were the outside experts invited to address you?

Frequently	Rarely	None
61.6	33.2	4.4

22. Did you visit industries, laboratories, banks and any other Colleges/universities?

Frequently	Sometimes	Rarely	None
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21.6	64	11.6	2.8
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23. Are you able to access Internet facility as and when you require?

Frequently	Sometimes	Rarely	None
33.6	45.6	10	10.8

24. Are the online educational resources made available to you?

Frequently	Sometimes	Rarely	None
36	40	16.4	7.6

25. Cleanliness of Classrooms?

Always	Frequently	Sometimes	Rarely	None
56.4	20.4	18.8	1.2	3.2

26. Do you think that your grievances are redressed?

Frequently	Sometimes	Rarely	None
32.25806	41.53226	23.79032	2.419355

27. Do you participate in the activities of the Placement Cell?

Frequently	Sometimes	Rarely	None
31.17409	42.91498	16.19433	9.716599

28. Are the Lab. Equipments kept in proper working conditions?

Always	Frequently	Sometimes	Rarely	None
39.74895	29.70711	20.08368	2.51046	7.949791

29. Are you aware of the schemes like Earn and Learn Scheme, etc. of the college?

Yes	To Some Extent	No	Can't Say
59.2	25.2	12.8	2.8

30. If compared to the programmes in some other college, do you think that your programme is?

Superior	Equal	Inferior
55.6	33.2	11.2

31. Has your time at the college been intellectually enriching?

Yes	Marginally	No
58.75	35.83333	5.416667

32. After leaving the college, how will you talk about it?

Proudly	Indifferently	Disparagingly
73.3871	15.72581	10.8871

33. Is the Internal Assessment System conducive to [tick (✓) in the relevant cell]

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the Course	46.96356	48.98785	3.643725	0.404858	0
Early Discovery of Difficulties	27.12551	48.98785	23.07692	0.809717	0
Interaction with the Teacher	61.78862	31.30081	6.504065	0	0.406504
Regular Work	39.67611	56.68016	3.238866	0.404858	0
Continuous Self-assessment	39.27126	47.77328	10.52632	1.619433	0.809717

34. Overall Rating of the Programme [tick (✓) in the relevant cell]

Sr.	Criteria	Very Good	Good	Average	Poor	Very Poor
1	Academic content	34.28571	57.95918	7.755102	0	0
2	Fairness of evaluation	38.61789	47.96748	13.00813	0.406504	0
3	Interaction with faculty	37.39837	46.74797	15.44715	0.406504	0
4	Interaction with administration	38.52459	44.2623	16.80328	0.409836	0
5	Library facilities	41.46341	53.25203	4.471545	0.813008	0
6	Computer facilities	40	42.85714	13.87755	3.265306	0
7	Hostel facilities	34.95935	54.06504	9.349593	0.813008	0.813008
8	Recreational facilities	45.08197	44.67213	8.196721	1.229508	0.819672
9	Extra-curricular activities	31.55738	51.22951	13.11475	3.278689	0.819672
10	Sports facilities	59.83607	31.96721	7.377049	0.409836	0.409836

TEACHERS FEEDBACK

Feedback of Teachers was collected for the year 2017-18 in the form of questionnaire. Teachers were requested to respond to each question by such options as Excellent (E), Good (G), Fair (F), Satisfactory (S) and Unsatisfactory (US).

Sr. No.	Criteria	E	G	F	S	US
1	Freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation	70.73	24.39	4.88	0.00	0.00
2	Freedom to adopt new techniques/strategies of testing and assessment of students	56.10	36.59	4.88	2.44	0.00
3	Schedule and coverage in tests and examinations	51.22	46.34	2.44	0.00	0.00
4	Availability of the prescribed books in the Library	71.95	24.39	3.66	0.00	0.00
5	Teaching environment in the college	64.63	32.93	2.44	0.00	0.00
6	Cooperation from administration	54.88	35.37	6.10	3.66	0.00
7	Opportunities and support for upgrading skills and qualifications	54.88	36.59	4.88	3.66	0.00
8	ICT facilities in the college	40.24	41.46	9.76	7.32	1.22
9	Separate space in the college canteen	47.56	34.15	13.41	3.66	1.22
10	Cleanliness and maintenance of toilets/washrooms	30.49	41.46	17.07	7.32	3.66
11	Cleanliness and maintenance of classrooms	25.61	46.34	19.51	4.88	3.66
12	Grievance mechanism	31.71	52.44	13.41	2.44	0.00
13	Welfare schemes	41.46	48.78	8.54	1.22	0.00
14	Encouragement for participation in conferences, seminars, workshops, short term courses, Orientation Courses, Refresher Courses and Faculty Improvement Programmes, etc.	59.76	32.93	3.66	1.22	2.44

ANNEXURE VI

Report of Analysis of Students Feedback on Teachers

Academic Year 2017-18

The feedback of students about their teachers (Permanent & C.H.B.) was taken for the year 2017-18. The statistical analysis was carried out for each question and for each factor. The total score of each teacher was calculated.

Permanent Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	25	60.98
Good	7-8.99	15	36.59
Average	5 – 6.99	01	2.43
Total		41	100.00

Average Score: 8.94

Grade: Good

C.H.B. Teachers-

Grade	Score	Number of teachers	Percentage
Excellent	9-10	23	51.11
Good	7-8.99	20	44.44
Average	4 – 6.99	02	4.45
Total		45	100.00

Average Score : 8.77

Grade: Good

Overall Average Score (Permanent & C.H.B.): 8.85

Overall Grade:

Good