



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**JANATA SHIKSHAN SANSTHA'S KISAN VEER  
MAHAVIDYALAYA, WAI**

WAI-PANCHGANI ROAD, WAI, TAL. WAI, DIST. SATARA  
412803

[www.kvmwai.edu.in](http://www.kvmwai.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Janata Shikshan Sanstha's Kisan Veer Mahavidyalaya, Wai was established in 1962 by Kisan (Abasaheb) Mahadev Veer, the veteran freedom fighter and by Tarkateertha Laxmanshastri Joshi, the then Chairman of the Maharashtra State Board for Literature and Culture and the Chief Editor of the Marathi Vishwakosha (Encyclopedia). Although the college made a humble beginning with only Arts and Commerce faculties, it soon added M. Com., M. A. (Marathi, English Hindi and Economics) and the Science Faculty. Hon. Shri Prataprao Bhosale, President of Janata Shikshan Sanstha, Wai and Hon. Shri Laxmanrao Jadhav-Patil, Vice-President of Janata Shikshan Sanstha, Wai have made a remarkable contribution to the enhancement of the quality of education imparted in the college.

The college is located in the hilly area. Majority of the students come from Wai and the nearby Tahsils. The college is Grant-in-aid and has permanent affiliation of Shivaji University, Kolhapur. The UGC has included the college in the list of the colleges under Section 2 (f) and 12 (b) of the UGC Act, 1956.

During the third cycle of assessment and accreditation period, the college has organized one International Conference, five National Conferences/Seminars/Symposium, three State level workshops and one district level workshop. The college has initiated 18 Short Term Courses. The College Magazine "Krishnai" has won different individual prizes in the magazine competitions organized at the university level. Our sports persons have played and won medals at the Zonal, Inter Zonal, University, Inter University, State and National levels. Our NSS unit has organized camps at different remote villages and conducted activities such as construction of roads, spread of medical, environmental and social awareness, development of soak pits etc. Arts/Commerce/Science/BCA Departments, Open University/NSS/NCC Departments, Computerized Central Library, Remedial Coaching Centre, Entry-in-Services Coaching Centre, Botanical Garden, Gymkhana, BCA Computer Laboratory, Language Laboratory, Internet Resource Centre, Students' Co-operative Store, Ladies' Room, Students' Canteen, Vehicle Parking, Women's Hostel, Boys Hostel, Museum, Playground, Indoor Sports Facility Hall, Water Purification System are some of our excellent student support services.

### Vision

Janata Shikshan Sanstha, Wai, which governs the present college, has chosen "as the symbol of its ideals and aspirations, the resplendent Sun that dispels the darkness of ignorance and fills the entire humanity with the light of knowledge. Bathed in that light and illuminated, the students of this college march about, to enlighten their brethren announcing, in Saint Tukaram's words:

"To light up the paths indeed have we come"

(quoted from the college magazine Krishnai, 1965)

The motto of the management is, thus, "To Light Up the path, Indeed have We Come" (*Ujalavaya Aalo Vata*). In tune with the motto of the management, the college has set the following vision:

**To provide quality education to the students, residing in Wai and nearby tehsils, in order to make them**

**competent and self-reliant in every walk of life and also to make available free education and free hostel facility to those belonging to the families of the farmers in Maharashtra who have committed suicides**

## **Mission**

“Education for all round development of the students”

## **Objectives of Janata Shikshan Sanstha, Wai:**

1. To provide education to all the students irrespective of their socio-economic and religious status
2. To train the students as well as teachers to cope up with the changing needs of a modern dynamic society
3. To impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve all round development of the personality of all students
4. To provide Short Term Courses, Distance Education, Education in Computer Applications, Army and Police Pre-recruitment Training, Coaching in Kabbadi and Mallakhamb, Remedial Coaching and Entry-in-Services Coaching along with conventional courses to the students and enhance their competence to meet the local as well as global needs
5. To inculcate in the students the values of regularity, punctuality, honesty, humanity, patriotism, environment awareness, national integration, work culture and communal harmony
6. To give special attention to the women empowerment programmes

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Good Student strength
- Good number of Add-on courses
- Commendable co-curricular activities
- Computerization of the library and Library App on Google Playstore
- Cash prizes to the meritorious students and sportspersons
- Financial Aid to the poor and needy students
- Financial and moral support from the Management
- Knowledgeable, committed, generous, and service-oriented Management
- Feedback from stakeholders used for improvement
- Participation of the Faculty in the process of curriculum development
- Transparent Admission Process as per rules and norms
- Good number of M. Phil./Ph. D. holders
- Commendable NCC and NSS activities
- Constitution of about 60 committees for the smooth functioning of Administration
- Development of infrastructure by addition of new classrooms, Women’s hostel, Boys hostel, Lunch Hall, Parking and Indoor Sports Complex
- Students Cooperative Store
- Commendable Cultural, Sports, College Magazine Activities
- Appointment of Vice Principals/Coordinators
- Remedial coaching and Entry-in-Services Coaching

- Three-tier Audit system
- Awareness programmes for the conservation of the Environment
- Successful participation of the artists in District, University, State, National and International Youth Festivals
- Free education and free Boys Hostel accommodation facility to the students belonging to the families of the farmers who have committed suicides
- Successful organization of Conferences/Seminars/Symposia/Workshops
- Utilization of non-conventional energy resources
- Regular organization of institutional level workshops, excursion tours, field visits, industrial visits and guest lectures

### **Institutional Weakness**

- Absence of national and international level collaborations
- Inadequate collaborations
- Lack of consultancy practices
- Weak Placement Cell
- Few Major and Minor Research Projects

### **Institutional Opportunity**

- Potential for research
- Potential for vocational courses
- Potential for job-oriented courses
- Potential for Academic–Industry interface
- Potential for institutional collaboration
- Communication skills enhancement courses
- Establishment of Entrepreneur Development Cell

### **Institutional Challenge**

- Starting new P.G. programmes
- Use of ICT in teaching
- Vertical expansion of infrastructure
- Creation of confidence among the students from the suicides-affected families of the farmers
- Introduction of professional courses
- Estate management and mobilization of resources
- Development of communicative competence among the students
- Skill-based trainings

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college has implemented the syllabus, designed & revised by the parent university -Shivaji University, Kolhapur.
- At present, the college has 14 Short Term certificate courses; the curricula of these courses were designed by our college teachers .Thus, the teachers get freedom to design the most relevant curriculum by considering the demand of students and society.
- While designing curricula for certificate courses, consultation with academicians and experts is sought to enrich the curricula.
- College teachers represent themselves on B.O.S., Academic Council and Senate of the parent university. By this way they contribute in planning, designing and upgrading the curricula.
- Teachers participate regularly in seminars & workshops on new syllabi & revision of syllabi.
- The college provides flexibility & broad choices to the students for the subject selection.

### **Teaching-learning and Evaluation**

- Admissions to all the programmes are given on the basis of merit as well as the reservation policy of the government.
- For the slow learners, remedial coaching is organized to enhance their knowledge of difficult subjects.
- Advanced learners are provided Book Bank Scheme and extra books and motivated to participate in co-curricular and extracurricular activities.
- Group discussions, seminars, elocutions, quizzes, essay writing, Guest lectures, Industrial visits, excursion tours, surveys, expert lectures, personality development programmes, short term courses, revision sessions, Competitive Examinations Guidance Centre, Language Laboratory, Departmental Libraries, Computer, internet and reprographic facilities have proved beneficial for the overall development of the students.
- The Continuous Internal Evaluation through random tests, Seminars, Workshops, Project writing help the students to enhance their learning experience.
- The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, Language Laboratory, LCDs, software, educational CDs, e-books/journals, and modern equipment in the laboratories.
- Shivaji University has developed a mechanism to deal with Examination-related grievances. For UG Part-I examinations, grievance redressal is done as per university guidelines under the supervision of the Principal.
- Attainment of program outcomes, program specific outcomes and course outcomes is evaluated through the students' performance in the university examinations and internal assessment.
- The analysis of various types of feedbacks on Curriculum, Teaching, Learning and Evaluation, Facilities and Services is used to evaluate the attainment of the programme specific and course outcomes.
- Curricular and co-curricular activities play a very significant role in attaining the program outcomes, course outcomes and program specific outcomes.

### **Research, Innovations and Extension**

- To promote research culture and scientific temperament, the policy, designed by Research Committee and IQAC, is aimed towards the fulfilment of need of Society, Industry, Business and at large the Nation.
- There are 24 full-time teachers with Ph. D.

- Completed two major and three minor research projects, 37 published research papers in the UGC recognized journals, and 66 chapters and papers in the books and the conference proceedings with ISBN indicate the growing research culture.
- The college has provided a separate periodical section in the library and free uninterrupted internet facility to the researchers.
- College has Research laboratory for research in chemical science.
- 8 Ph.D. research guides are working in the college. 6 research students have been awarded Ph.D.s.
- The college has four research linkages and five MOUs.
- The students of our college have won research prizes in 'AVISHKAR' research competition at university level.
- The college organizes various extension activities in the neighborhood community for sensitizing students about various social issues and for their holistic development such as Swachha Bharat campaign, Rallies related with various environmental, social and gender issues, AIDS awareness programmes, street plays, plantation, field visits to biodiversity hotspot zones and windmill projects, problem-based surveys, etc.
- NCC cadets and NSS Volunteers actively involved in various programmes like Blood Donation, Tree Plantation, Pulse Polio drive, Voters registration, Cleanliness drives, etc
- The faculty of the college has won awards and recognition for their extension activities from various recognized organizations.

### **Infrastructure and Learning Resources**

- The total campus area of college is 20.15 Acres.
- The college provides adequate facilities and quality resources for academic growth.
- The college has Arts, Commerce and Science faculties, 16 departments, 57 classrooms, 24 laboratories and 21 other rooms.
- The campus has Wi-Fi facility with all departments, 32 Classrooms, 22 classrooms with LCD facility and ICT-enabled 3 seminar halls.
- The college has Examination Hall, IQAC Room, Ladies Common Room, Health Care Centre, NSS and NCC Rooms, Boys and Girls' Hostels, Parking Shed, Dining Hall for Students, Canteen etc.
- The college has 400 mtrs. running track, playground and Indoor Sports hall with necessary equipment and amenities.
- Sports department organizes 7 Indoor games, 7 Outdoor games, 6 special coaching and training games.
- The Central Library is fully automated with barcode system by Vriddhi Software and access to E-Books and E-Journals through N-List membership and Library's own website and Library App. Library also provides e-Books through Kindle E-Book Reader. The rare books are scanned and access is given by Digital Library.
- The College has 203 Computers among them 51 are exclusively used for office use and 152 have for student use. It also has 09 Laptops, License Softwares, LAN facility and Wi-Fi Campus. The ICT facilities are frequently upgraded through Annual Maintenance Contracts.
- The college has 24 well-equipped, spacious, fully ventilated laboratories, 9 Computer Laboratories, and 1 advanced Language Laboratory.
- At the beginning of every academic year, various committees are formed for smooth working, maintenance & utilization of physical, academic & support services/facilities.

## Student Support and Progression

- The college provides financial assistance to the sports persons.
- It provides help to the poor and needy students in the form of finance and concession.
- Alumni Association of our college donated Rs. 27,33,395/- for the development of infrastructure and for the construction of Jai Kisan Boys Hostel.
- Capability enhancement and development facilities like Guidance for Competitive Examinations, Remedial Coaching, Language Lab, Army and Police Pre-recruitment Training, Coaching for various sports events, Personality Development Programmes, Yoga and Meditation are available in the college.
- The College has organized 22 workshops for the purpose of Vocational Education and Training during the last five years.
- 21 medals are bagged by the college students during the last five years in national and international level events of sports.
- Our students Amit Shinde and Nitin Shinde represented Shivaji University in National Youth Festivals.
- 106 students have passed C and 85 students have passed B certificate exams since 2013-14.
- The institution has a transparent and effective mechanism for timely redressal of grievances of the students.
- 296 students have been placed in the various sectors since 2013-14.
- Total 10 students have been qualified in various examinations like NET/SET, GATE, MPSC.
- In 2014-15, 2016-17 and 2017-18, State Level Elocution Competitions and in 2015-16, State Level Group Singing Competition, were organized in the memory of Deshbhakta Kisan Veer, the founder of Janata Shikshan Sanstha, Wai.
- The College organizes various sports competitions at the institution level every year.
- Infrastructural developments have been made by taking into consideration the requirements of students and teachers.

## Governance, Leadership and Management

- The Management has democratic administrative set up. Both the Executive Council and the Governing Body hold regular meetings and take the policy decisions pertaining to academics and administration for the smooth functioning of the branches of the institution.
- The Principal has delegated its power and responsibilities to the competent authorities like Coordinators, Heads of the Departments, Committee Conveners and the IQAC.
- The Principal and LMC/CDC members take review of academic results, infrastructure development, recruitment of faculty and suggest remedies for the qualitative enhancement of the teachers and students.
- The Principal receives the feedback from the students and guides the faculty accordingly.
- The Management mobilizes resources by raising funds from the Alumni and from the well-wishers of the institution.
- Every year, about sixty different committees are formed by the Principal for assigning various responsibilities related to academic, administrative, extra-curricular, research and extension activities and support services.
- The Perspective Plan is available in the college and on its website.
- All the bodies, cells and committees organize regular meetings and the resolutions passed in the meetings have been strictly implemented within the stipulated time.
- The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as

per the guidelines of the UGC.

- The performance of the non-teaching staff is evaluated on the basis of Confidential Reports.
- The College has internal and external audit system.
- The institution conducts regular meetings of the IQAC in order to review the teaching-learning process, structures and methodologies of a variety of institutional operations and learning outcomes.

### **Institutional Values and Best Practices**

- For the safety and security of the students, measures are taken by the college through 15 security guards and 35 CCTV cameras.
- Security guards are assigned various duties to different places to maintain the discipline.
- The college provides physical facilities for differently abled students.
- Functional Internal Complaints Committee and other committees organize various gender equity promotion programmes.
- NSS, NCC and other departments and committees also organize various programmes for the orientation of the students, teaching and non-teaching staff.
- Various experts in the fields of law, police, social work, etc. are invited to make orientation on the pertinent issues regarding gender sensitivity.
- There is a separate ladies room for the girl students.
- The wastes such as tree leaves, papers etc. are being scraped for recycling and manufacturing processes.
- The discharged water in the campus is reused for the plants and in soak-pits.
- NSS and NCC units participate in various activities to promote green practices.
- Administrative office makes use of computer and social media for E-communication.
- The great Indian personalities are commemorated on their birth and death anniversaries to inculcate human values and professional ethics.
- The code of conduct for the stakeholders is followed as per the directives of the authorities.
- The college also tries to address and engage local issues through its various activities for the development of local community.
- The college has taken initiatives of using renewable energy.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANATA SHIKSHAN SANSTHA'S KISAN VEER MAHAVIDYALAYA, WAI
Address	WAI-PANCHGANI ROAD, WAI, TAL. WAI, DIST. SATARA
City	Wai
State	Maharashtra
Pin	412803
Website	<a href="http://www.kvmwai.edu.in">www.kvmwai.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	CHANDRAS HEKHAR GAURIHAR YEOLE	02167-221972	9850419375	02167-220130	prin.kvmwai@rediffmail.com
Associate Professor	VINOD RA MCHANDR A VEER	02167-220938	9422051976	02167-220102	vinodrveer@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
Date of establishment of the college		20-06-1962		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Shivaji University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	22-12-1976	<a href="#">View Document</a>		
12B of UGC	06-02-1980	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1549111532.pdf</a>
If yes, has the College applied for availing the autonomous status?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	WAI-PANCHGANI ROAD, WAI, TAL. WAI, DIST. SATARA	Hill	20.15	15244.7

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Physics	36	XII	English	505	451
UG	BSc,Chemistry	36	XII	English	960	793
UG	BSc,Mathematics	36	XII	English	265	228
UG	BSc,Botany	36	XII	English	505	457
UG	BSc,Zoology	36	XII	English	505	449
UG	BSc,Statistics	36	XII	English	265	171
UG	BA,English	36	XII	English	360	80
UG	BA,Marathi	36	XII	Marathi	480	347
UG	BA,Hindi	36	XII	Hindi	360	99
UG	BA,History	36	XII	Marathi	480	429
UG	BA,Economics	36	XII	Marathi	480	368
UG	BA,Geography	36	XII	Marathi	480	405
UG	BA,Political Science	36	XII	Marathi	480	226
UG	BA,Psychology	36	XII	Marathi	255	114

UG	BCom,Com merce	36	XII	English,Mar athi	1368	1252
UG	BCA,Bca	36	XII	English	240	116
PG	MSc,Chemis try	24	B.SC	English	47	43
PG	MA,English	24	B.A.	English	100	76
PG	MA,Marathi	24	B.A.	Marathi	100	36
PG	MA,Hindi	24	B.A.	Hindi	100	22
PG	MA,Econom ics	24	B.A.	Marathi	100	33
PG	MCom,Com merce	24	B.COM	English	105	78
Pre Doctoral (M.Phil)	MPhil,Com merce	24	M.COM	English	2	0

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				27				32			
Recruited	0	0	0	0	25	2	0	27	13	1	0	14
Yet to Recruit	4				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				77
Recruited	48	0	0	48
Yet to Recruit				29
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	17	2	0	5	0	0	24
M.Phil.	0	0	0	6	0	0	0	1	0	7
PG	0	0	0	1	0	0	8	0	0	9

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	18	23	0	41

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	1523	0	0	0	1523
	Female	1607	0	0	0	1607
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	188	0	0	0	188
	Others	0	0	0	0	0
Certificate	Male	442	0	0	0	442
	Female	645	0	0	0	645
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	141	128	117	99
	Female	169	157	154	119
	Others	0	0	0	0
ST	Male	6	5	5	3
	Female	7	5	3	3
	Others	0	0	0	0
OBC	Male	219	235	232	182
	Female	276	246	235	227
	Others	0	0	0	0
General	Male	974	937	884	820
	Female	1253	1188	1122	1082
	Others	0	0	0	0
Others	Male	176	175	144	120
	Female	151	135	126	119
	Others	0	0	0	0
<b>Total</b>		<b>3372</b>	<b>3211</b>	<b>3022</b>	<b>2774</b>



### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 23

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	23	21	21	21

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3380	3372	3211	3022	2774

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2558	2558	2472	2428	2216

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
926	982	855	808	869

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
40	41	44	45	46

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
59	59	59	59	59

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 60**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1295	1250	1292	972	1411

#### Number of computers

**Response: 152**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

At the beginning of the academic year, Academic Calendar is prepared each year by the Academic Calendar Committee. This academic calendar consists of curricular and co-curricular activities. For the effective implementation and delivery of curriculum, departmental meetings have been regularly held. Each year, in the first department meeting, action plan for the year is prepared, discussed and finalized for the successful implementation of the curriculum. Work load and responsibility of co-curricular activities is allotted to every teacher as per their interest and quality objectives. Teachers prepare the teaching plans for their respective subjects. Head of the Department verifies the teaching plan and gives necessary suggestions to the concerned teacher. These meetings provide a platform to every staff member to discuss course content and difficulties in delivering the curriculum.

All the teaching staff members maintain the academic diary as per the U.G.C. notification and university guidelines. All theory, practical classes, curriculum and co-curricular activities, research and extension activities are mentioned in the diary. At the end of the year, academic diaries have been submitted to the Principal who examines whether the entire syllabus has been completed as per the teaching plan.

The college follows the curriculum prescribed by Shivaji University, Kolhapur which is mandatory. Different tests and seminars are conducted to assess the understanding of the students. Diagnostic test is conducted to identify weaker students. Necessary remedial coaching is provided to the said students. The regular classroom attendance has been assessed by Attendance Committee, Heads of departments and Principal for better and effective implementation of the curriculum.

Curriculum –based project work has been assigned for the second year and third year of the undergraduate level and the last year of the post-graduate level.

Feedback is collected from the students about the curriculum and its implementation. The Internal Quality Assurance Cell monitors the overall process through the feedback.

##### 1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 18

##### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	04	07	02

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 25.46

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	00	03	03

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 8.7

1.2.1.1 How many new courses are introduced within the last five years

Response: 02

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 91.3

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 21

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 23.8

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1087	1019	789	674	270

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The college organizes various programmes related to gender, equity, environment and sustainability,

human values and professional ethics every year. Students are engaged in various environmental awareness activities through guest lectures. Visits are organized to places of environmental importance like grass land eco-system, agro-tourism centers, exhibitions, dams and institutions. Poster presentation, campus cleaning, celebration of National Cleanliness Day, workshop on environmental issues, cleanliness drives in society, cleaning programmes at historical sites are organized to create awareness about the environment and sustainability.

Every year the college organizes one-day workshop on universal human values in collaboration with Bahai Academy, Panchgani. N.S.S. and N.C.C. units of our college continuously work for environmental awareness through the participation of students in various programmes like N.S.S. Special Labour Camp, water literacy programme and rallies.

The college try to create gender awareness through gender-sensitization programmes such as guest lectures on gender issues, workshops, female health awareness programmes, medical check-up of female students and law awareness programmes.

Study tours and field visits make students aware about the various nearby areas. They learn practical aspect from these tours and visits. Second year undergraduate students prepare projects on various environmental issues as a part of their study.

Gender, environment and sustainability, human values and professional ethics, environmental ethics and laws have been included in the curriculum by the university.

#### COURSE - CHAPTER/UNITS (as examples)

- Marathi - Stories like *Dev Satwa Mahar*, Poems like *Patang*, Novels like *Dhag*, *Gramin Sanvedanshilata*, *Sampadan Prakriya*, *Vyavahar Upayogi Marathi*
- English - Audio video sessions, Gender issues in select novels, value of equality and environment. The short stories like 'The Cherry Tree', English for Business Communication. Screening of movies, PPTs on Current issues, Seminar presentations on gender related topics
- Sanskrit - Politeness, integrity and environmental awareness values are included in regular syllabus. Verses of *Niti Sataka* teach us the ethics of life. *Bhagvatgita* gives us the right direction of personality development.
- History - Nationalism, Indian Culture – Ancient to Modern, World Revolutions, Era of King Shivaji
- Geography - Man-Environment Relationship, Environmental Movements, Environmental Laws, Human Ecology, Pollution, Population Problems, Urban Development and Problems, Problem-based surveys
- Political Science - Fundamental Rights, Directive Principles in State Policy, Fundamental Duties
- Psychology - Personality development, Life Skills, Conditioning, Prevention and Control of Aggressions and Anxiety, Changing the life style
- Economics - Demographic Profiles, Sustainable development, Resources, Economic Problems, Threats to Economy
- BCA - Human Resource Management, Entrepreneurship Development, Soft Skills, Software Development
- Commerce - Corporate Ethics, Women Entrepreneurs, Principles of Management, Social Responsibility of Entrepreneurs, Role of Entrepreneurs in Economic Development
- Chemistry - Green Chemistry, Pollution, Soil Testing

- Physics - Non-conventional Energy Resource, Renewable and Nonrenewable energy Resources, Pollution
- Zoology - Ecology, Ecosystem, Food Chain, Ecological Pyramids, Visits to Biodiversity Zones
- Botany - Environmental Awareness, Genetic Engineering, Crop Plants
- Environmental Studies - The entire curriculum

File Description	Document
Any Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 20

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 20

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 29.76

1.3.3.1 Number of students undertaking field projects or internships

Response: 1006

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise****A.Any 4 of the above****B.Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** A.Any 4 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** A. Feedback collected, analysed and action taken and feedback available on website

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 66.89

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3380	3372	3211	3022	2774

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4922	4922	4754	4672	4264

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Response:** 42.95

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1148	1145	1086	1016	872

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Admissions to all the programmes are given on the basis of merit taking into consideration the reservation policy of the government. During admission process, the members of the Admission Committee hold face to face interaction with the students and counsel them for the selection of appropriate subject combinations.

After the admission process is over, the information about the students' knowledge and skills is sought at the beginning of the year by teachers during classroom interactions. On the basis of classroom interactions and the performance of the students in diagnostic tests, slow learners are identified. After categorizing them as slow learners, they are given counselling, as needed. Personal guidance to the slow learners is provided through individual interactions with them. Accordingly, remedial coaching programme is organized to enhance their knowledge of different subjects.

Advanced learners are offered more facilities. They are provided Book Bank Scheme and extra books from the central library and departmental libraries and motivated to participate in co-curricular and extracurricular activities such as group discussion, seminars, elocutions, quizzes, essay writing, etc. The rank holders as well as award winners are felicitated by the college. The university rankers get merit scholarships from the university. The toppers in the particular subjects and classes are given individual cash prizes, trophies and certificates offered by the donors through fixed amounts deposited by them at the time of Annual Prize Distribution Ceremony. In addition, advanced learners are motivated to participate in research activities like Avishkar organized by the university, poster/paper presentations at national and international conferences. Financial assistance is given to them for participation in such research activities.

Guest lectures are organized by the departments to create confidence in both the slow and advanced learners. The students are counselled by the faculty regarding various short term certificate courses, competitive examinations, future career options, and optional subjects at the beginning of each academic year. The students are informed about the different activities, schemes, centres, facilities, trainings, etc. along with the achievements of the college through the principal's address in the first week of August every year.

Industrial visits, excursion tours, surveys, workshops, expert lectures, personality development programmes, short term courses, revision sessions, Competitive Examinations Guidance Centre, Language Laboratory, Departmental Libraries, Computer, internet, reprographic facilities and continuous internal evaluation have proved beneficial for the overall development of the students.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 84.5

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.27

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 09

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

Student centric methods are put into practice to enhance and enrich the learning process for the students. Along with a lecture method, participative learning methods like group discussions, experiments, demonstrations, and students seminars are used in the teaching-learning process. These methods help to enhance the skills of thinking and foster better communicative ability in the students. These methods are supported by the use of ICT. The Continuous Internal Evaluation through random tests, Seminars, Project writing help the students to enhance their learning experience. Group Discussions, Quiz Contests, competitions are organized as a part of experiential and participative learning. The students are motivated to contribute in the form of writing for Wall-Papers, slogans, Annual College Magazine etc. Industrial/field visits, study tours, field projects and field surveys are organized to strengthen their learning experience and to offer some of the practical component in the learning process. Guest lectures and interactive sessions with experts also help to attain the enhancement in the learning experience. Library orientation programmes are organized for the students in order to provide the firsthand knowledge about making use of the library for enhancement of their knowledge. To make learning more effective and result oriented, the college has established departmental libraries, and each department is given a PC with the internet facility. In addition, there is a language laboratory with the facility of ten booths to strengthen the learning process. There are also classrooms with ICT facility like LCD projectors. Lead College activity programme is also a unique initiative of the university which gives participative learning experience to the students.

The college adopts the norms laid down by Shivaji University, kolhapur and the government relating to the admission process. The college does not practice any discrimination on the basis of caste, creed, religion, and gender. All the sections in the society have been given due access in admission to our college. The SC, ST, OBC, WOMEN and MINORITES are given due weightage at the time of admission. We also offer scholarships as per government rules.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### **2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 77.5

#### **2.3.2.1 Number of teachers using ICT**

**Response:** 31

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 84.5

#### 2.3.3.1 Number of mentors

Response: 40

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

To conduct the teaching-learning process effectively, innovation and creativity is very essential. The ICT method is used by the faculty as per the need and demand of the curriculum and students. 172 numbers of Audio-visual CDs are available in the central library and 178 numbers of Audio-visual CDs are available in Language Laboratory. The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, e-books/journals and modern equipment in the laboratories. INFLIBNET is subscribed which gives access to over 80,000 e-books and 2,100 e-journals. The college encourages and permits the teachers and students to attend various training programmes, workshops organized by the university or any other institution. Duty leaves and financial assistance is given to them for participating in such trainings. Each department organizes institutional level workshops, guest lectures and various programmes to make students aware about recent trends and achievements in the subject. The college has signed MOUs with other colleges, institutions and industries; this provides an opportunity for both the students and staff to know the application of knowledge and to get familiarity with the innovative technology and services used by the industries and other institutions. At the final year of the UG, subject wise project work is assigned to the students. At the second year level projects related to environmental issues in the surrounding area are assigned to the students for the subject, Environmental Studies. Continuous Internal Evaluation system is used in the college in which Random Tests, Home Assignments, Oral test, Diagnostic test and Seminars are mainly conducted. The college always aims at cultivating moral values in the students, to increase awareness of cross-cutting issues and environment, to generate global competencies among students through innovation and creativity in teaching-learning.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
<b>Response:</b> 73.22	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
<b>Response:</b> 54.35											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>23</td> <td>24</td> <td>23</td> <td>23</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	24	23	24	23	23
2017-18	2016-17	2015-16	2014-15	2013-14							
24	23	24	23	23							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>										
Any additional information	<a href="#">View Document</a>										

2.4.3 Teaching experience per full time teacher in number of years	
<b>Response:</b> 23.73	
2.4.3.1 Total experience of full-time teachers	
Response: 949	
File Description	Document
Any additional information	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 9.26

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	02	00	01

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

Random tests, home assignments and seminars are conducted for continuous internal evaluation to check periodically the learning levels of the students and to ascertain the fulfillment of the objectives of the topics. The college prepares an annual plan of different internal evaluation tests like Random Tests, Diagnostic Tests and Seminars. The Heads of the Departments and faculty members also plan the

departmental internal evaluation tests like Projects, Group Discussions, Orals, Seminars and Pre-semester practical examinations. The evaluative reports of these formative tests of each subject are put before the heads of the departments for cross-checking. The comprehensive review is taken by the principal from time to time. This helps in increasing the level of acquisition of subject knowledge.

For all the U.G. students, Random Tests, Home Assignments, etc. are conducted. For the first year students, diagnostic tests are conducted for identifying slow and advanced learners at the beginning of the academic year. For the final year B.Sc. and B.A. in Geography special students, preparatory sessions of practical examinations are conducted. The students submit reports on the study tours and field surveys. For the students of Commerce and Science faculties, industrial visits are organized. All the second year students have to submit project reports for Environmental Studies on various environmental issues. For the final year students of B. A., it is compulsory to present seminars for the fifth semester and to submit projects for the sixth semester, and for the final year B.Com. students, the seminars for the fifth semester and oral tests for the sixth semester. For the final year of B. Sc., the students submit Home Assignments for the fifth semester and Seminars for the sixth semester. For M. A., students have to attempt Home Assignments for the first semester, Orals for the second semester, Home Assignments for the third semester and Written Seminars for the fourth semester. For M. Sc., students have to attempt written tests for 20 marks for the first, second, third and fourth semesters; in addition, they have to submit one project for the practical examination. For M. Com, students have to attempt 1 Home Assignment for 10 marks and Orals for 10 marks.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

Continuous Internal Evaluation system is used for the assessment of the learning levels of the students. The information about internal assessment process is given to the students well in advance by the concerned subject teacher. Students are made aware of the evaluation system to ensure strictness and transparency in the internal assessment. The time table of the internal evaluation tests like diagnostic tests, seminars, random tests, home assignments is prepared well in advance at the time of the preparation of Academic Calendar. It is communicated well-in-advance to the students through notices circulated in the classrooms. The college administration gives freedom to the departments to choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc. To maintain transparency, the answer books of these different tests are returned to the students. The answers written by them are discussed with them and necessary suggestions are given to them. The students can verify their answer books. The fieldwork and project work reports are strictly monitored by the subject teachers. Underperforming students are guided by the concerned teacher for improvement. Besides, the idea of how to write ideal answers is made clear to the students. Such CIE tests are frequently conducted throughout the year. The Continuous Internal Evaluation is reviewed by the Principal periodically. This system helps the students to know about their strengths, weaknesses and their progress in the study. The concerned teachers personally instruct students and thus they are motivated to perform better in the university examinations.



File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

There are mechanisms to deal with examination related grievances both at the college and university levels.

At the college level, the evaluation work is done for the Part-I UG examinations. In case of these examinations, grievance redressal is done as per university guidelines under the supervision of the Principal. If a student has any doubt about the score given to him/her in any paper, he or she can apply for the verification of marks, photocopy of the assessed answer-book and revaluation of marks. For revaluation of marks per paper Rs.250/- fees is charged by the college. After charging per paper Rs.100/-, the college provides a photocopy of the assessed answer-book to the student. Student can apply for the photocopy within the fifteen days of declaration of result. After that, he/she may confirm the marks by consulting with the subject expert. If he/she thinks that there is any possibility of increase in marks, he/she can apply for revaluation of the paper. After receiving the photocopy, the student can apply for revaluation within four days. The college appoints the examiner to assess such answer book. If there is any change in the score, it is corrected by the internal examination committee of the college. The college is bound to declare the result of revaluation within fifteen days.

Complaints or grievances related to internal examination are taken care of by the college level examination committee. Also students can use the suggestion box to express his/her dissatisfaction with the internal examination mechanism. The principal conducts periodical meetings with the college level examination committee for efficient, time-bound and transparent mechanism of examination related grievances.

Shivaji University has a mechanism to deal with Examination related grievances as per the Maharashtra Public Universities Act, 2016. Grievances for the Part-II, III, and PG evaluation are forwarded to the university. A student who is dissatisfied with the result may apply for verification or revaluation of answer book within the stipulated time. In case of verification university officials recount the total of the marks and check if there is any un-assessed question. If such an error is found, answer book is reassessed and the fresh mark list is issued to the student. In case of revaluation, a student can demand for a photocopy of the answer book. If he/she still is not satisfied with the given marks, he/she can claim for the revaluation of the answer book. Fresh assessment of such answer books is done through the other examiner. The marking figures and tick marks of the pervious examiner are masked to maintain transparency in the process of revaluation. If the variation in the marks is more than ten percent, the revised statement of marks is given to the student.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

The college plans and organizes the class wise teaching, learning and evaluation schedules in the beginning of every academic year. Every department submits a detailed academic and activity calendar to the Academic Calendar committee. Considering the academic calendar provided by the university the Academic Calendar committee and Examination Committee of the College prepares a schedule of the Continuous Internal Evaluation (CIE) such as Diagnostic Test, Random Test, Home Assignment and Seminars for the guidance of the faculty and students. The faculty is free to conduct these tests at individual level after the completion of units. All this process is monitored by the Principal and Examination Committee of the college. The college follows the structured evaluation pattern for the UG courses. The CIE process is also reflected in the departmental calendars prepared in the beginning of each academic year. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is displayed in each department of the college. The pre-semester practical examination is conducted for Science classes as per university pattern. For B.Sc, B.Com and B.A. part III 20 percent marks are allotted for the internal evaluation. For M. A., students have to attempt Home Assignments for the first semester, Orals for the second semester, Home Assignments for the third semester and Written Seminars for the fourth semester. For M.Sc., students have to attempt written tests of 20 marks per paper for the each semester; in addition, they have to submit one project for the practical examination. For M. Com, students have to attempt one Home Assignment for 10 marks and Orals for 10 marks. Internal evaluation is carried out by organizing seminar, written test, project, Home assignment, oral, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

##### Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website. These are communicated to all the stakeholders of the program through classroom interactions, faculty workshops and faculty meetings. Members of the admission committees give detailed information regarding the outcomes of the programmes and the courses taught to the students. Subject teachers discuss outcomes of the programmes/courses with the students in regular classroom interactions. The outcomes are also displayed in the college and department

notice boards. The program outcomes and program specific outcomes are achieved through a curriculum assigned by Shivaji University Kolhapur. Short term courses outcomes are achieved through a curriculum developed by concern board of studies consisting faculty from our college and experts from other institutes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. The college has implemented a system of classroom teaching which ensures that course outcomes and program outcomes are fulfilled through planned lectures. This lecture method is supplemented by co-curricular activities like guest lectures, departmental and institutional level workshops, field visits, surveys and industrial visits. It helps the students to enhance their knowledge and make it more applicable. Attainment of program outcomes, program specific outcomes and course outcomes is evaluated through the students' performance in the university examinations and internal assessment that consists of diagnostic tests, random tests, question-answer sessions, quizzes, assignments, projects, seminars, oral tests, etc. To sustain the quality of education and to give the practical knowledge to the students, an internal assessment has been practiced. This evaluation is very important to cultivate their brains and in order to determine the intellectual growth of the students. The outcomes are also evaluated through the feedback from the students. The analysis of various types of feedbacks on Curriculum, Teaching, Learning and Evaluation, Facilities and Services is also used to evaluate the attainment of the programme specific and course outcomes. The participation of the students in the various curricular and co-curricular activities has its own importance in the achievement of the outcome. In the college, both curricular and co-curricular activities play a very significant role in attaining the program outcomes, course outcomes and program specific outcomes.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 66.5

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 548

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

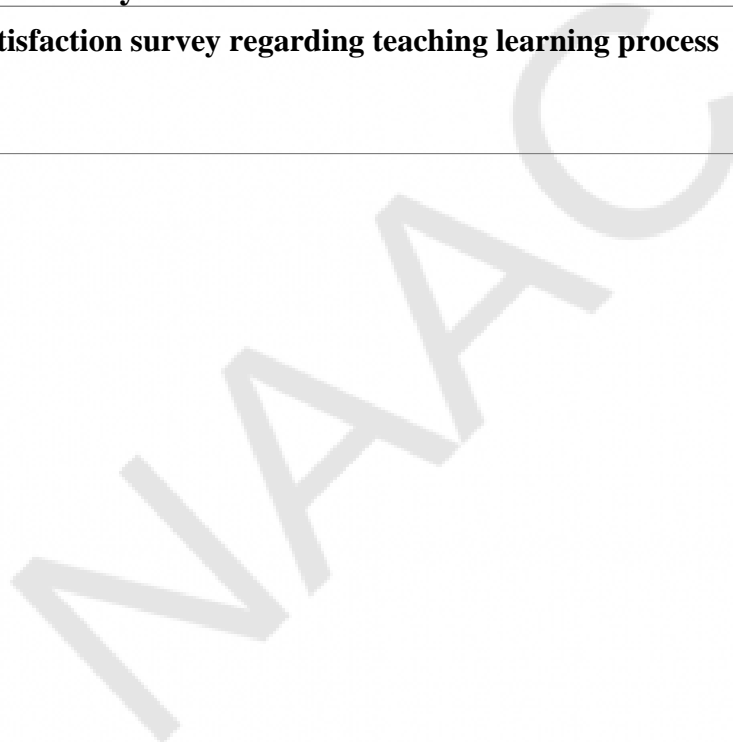
Response: 824

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.75



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0.65

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.05000	0	0	0.60000	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 20

3.1.2.1 Number of teachers recognised as research guides

Response: 8

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.76

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 7

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 46	
File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The college research committee plays pro-active role in creating an ecosystem for innovations in research as well as in creation and transfer of knowledge. The information regarding various research grants available from the UGC as well as from other agencies has been provided to the faculty through the research committee. The information about the upcoming Conferences, Seminars, and Workshops etc. has been circulated among the staff. The teachers have been encouraged to attend and present their research papers in the international, national and state level seminars, workshops and conferences by granting permission and paying the concerned amount to them against T.A.D.A. and registration fees. The teachers have been encouraged to undertake major and minor research projects sponsored by various agencies and provided necessary facilities. They have been given an opportunity to participate in various faculty improvement programmes. Free and uninterrupted Internet facility has been made available in the college for the staff and students. Guest Lectures and workshops have been conducted to promote research activity in the institution. The faculty members have been encouraged to register for Ph. D. and M. Phil degree courses. Teachers have been sanctioned study leave to attend Bridge Courses. Research projects have been introduced at the UG level to generate research awareness among the students and make them participate in seminars, workshops and conferences. The students are also motivated to participate in the competitions like *Avishkar* (Research Competition initiated by Governor of Maharashtra). Faculty of college has completed 02 Major and 03 Minor Research Projects sanctioned by UGC during the last five years. The college has organized 01 International level, 05 National level, 05 State level and 01 District Level Seminar /Conference/ Symposium/Workshop during the last five years and published one Proceeding with ISBN.

Year	Research Activity
2013-14	Three-Day National Conference <i>on</i> "Quality in Higher Education: Challenges and Emerging Trends"
2014-15	One-Day State Level Workshop <i>on</i> "Challenges in College Administration Work"
2015-16	One-Day State Level Workshop <i>on</i> "Fostering Research Culture in 21st Century Maharashtra"
2016-17	One-Day International Conference <i>on</i> "Dr. Babasahb Ambedkar : Vichardhara Aur Hindi Sahitya"

2016-17	One-Day National Seminar <i>on</i> “New Horizons in Linguistic, Literary and Cultural Studies”	
2016-17	One-Day National Conference <i>on</i> “Recent Trends in Chemistry”	
2016-17	One-Day National Symposium <i>on</i> “Unsung Heroes of Indian Freedom Movement”	
2016-17	One-Day State Level Workshop <i>on</i> “Administrative Challenges in Higher Education”	
2016-17	One-Day State Level Workshop <i>on</i> “Rational Emotive Behavior Therapy”	
2016-17	Three-Day State Level Workshop <i>on</i> “Rational Emotive Behavior Therapy”	
2016-17	One-Day District Level Workshop <i>on</i> “Relaxation Technique”	
2017-18	One-Day National Seminar <i>on</i> “Recent Trends in Commerce, Management and Economics”	
2017-18	One-Day National Conference <i>on</i> “Recent Trends in Botany”	

File Description	Document
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 47

#### 3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	14	8	10	4

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** Yes

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0.75**3.3.3.1 How many Ph.Ds awarded within last five years**

Response: 6

**3.3.3.2 Number of teachers recognized as guides during the last five years**

Response: 8

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.86**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
14	9	3	8	3

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>



### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 1.53

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	8	25	16	4

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

Department	Activity	Impact
National Cadet Corp	Weapon Exhibition	Awareness about D
	Water Awareness Rally	Environmental Aw
	Tree Plantation	
	Collection of <i>Nirmalya</i> at the Time of Ganesh Visarjan	
	Swachata Abhiyan	Health Awareness
	International Yoga Day	
	Visit to Bell Air Hospital	
	<i>Hutatma</i> Din	National Integration
	Blood Donation Camp	Social Responsibili
	Volunteer in Pulse Polio Mission	
	Road Safety Rally	
	Beti Bacho Beti Padhao Rally	
	Help to the family of Shahid Jawan Dhawale	
	Volunteer in <i>Swaccha Bharat Abhiyan</i>	
	Workshop On "Swa Badalatun Vyaktimatwa Vikas"	
Driving License Camp	Traffic Rules Awa	
National Service Scheme	Nature Conservation Oath Programme	Environmental Aw

	Tree Plantation Programme	Financial Planning	
	Importance of Women's Self-Help Group		
	Krishna Ghat and College Campus Cleaning	Health and Environ	
	AIDs Awareness And Anti-Smoking	Health Awareness	
	Sex Education	Law Awareness	
	Diabetes And Cancer Awareness Cycle Rally		
	Rangoli Exhibition on the Adverse Effects Of Smoking		
	Cyber Law		
	Reading Of Preamble Of Indian Constitution	National Responsibility	Integ
	<i>Chamtkar</i> And Science	Scientific Awareness	
	Mahatma Phule's Contribution	Social Awareness	
	Discussion on Farmers' Suicides	Social Awareness	
	Workshop On Law Literacy		
	'Organic Farming'	Social Responsibility	
	'Dr. Babasaheb Ambedkar		
	Visit to Kanheri Math		
	Shahu Maharaj Birth Anniversary		
	Population Control : Need of Future	Social Responsibility	
	International Population Day		
	NSS foundation day		
	Essay competition		
	<i>Tarunanno Jage Vha</i>		
	Need of Disaster Management		
	International Literacy Day		
	Voters Awareness Programme Torch Rally		
	Body Donation Programme – Dr. Khot		
	Post Card Message To Soldiers		
	Forestry		
	Animals Health Checkup Camp		
	Street Play On AIDS		
	Intech Heritage college volunteer workshop		
	Movies on Awareness of social issues		
	Cleanliness Programme at Pratapgad	Social Responsibility Awareness	
	Workshop on 'Eradication of superstition'	Social Responsibility Awareness	
Other Departments and Committees	Wild Life Week	Environmental Aw	
	PPT Competition on Environmental Problems		
	Workshop on "Environmental Conservation & Poisonous and non-Poisonous Snakes"		
	Suzlon Wind Mill Private Ltd. Chalkewadi		
	Myani Bird Sanctuary, Yeralwadi		
	Ozone Depletion and Global Warming -Poster competition		

Adolescence & Sexual Problems	Health Awareness	
Hemoglobin Estimation Camp		
"Mi Va Maze Mansik Arogya"		
"Women Health"		
Health and Diet		
Preventive Cardiac Check-Up-ECG, Blood Sugar, Lipid Profile, 2-D Echo		
Poster Presentation on De-addiction		
Rang Manache		
Manache Aarogya		
Aandi Nate Sambhandha		
Heart Disease and Diabetes –Cause and Remedy		
"Land Acquisition Bill"	Law Awareness	
"The Laws Related to Women & Ragging"		
"Women's Acts -for Protection from Family Violence"		
"Domestic Violence"		
Democracy Festival	National	Integ
Democracy	Responsibility	
Quit India Movement and Indian Freedom struggle		
"Search of the Life Beyond the Earth"	Science Awareness	
"Science & Technology for Human Welfare"		
Annabhau Sathe: Life and Work		
Visit to Auto Cluster Center, Pimpri and Anand Agri-Tourism Centre	Self-Employment A	
Visit to Adarsh Gram	Social Awareness	
Study Tours		
Poster Presentation "Psychological Issues"		
International Phycology Day		
World Women's Day		
Street play on Corruption and Environment Conservation		
Pantomime on Female Foeticide		
Awareness about PUASH		
Reading Inspiration Day		
Shakespeare week		
Gender Issues		
Visits to Purush Bikshekari Gruh, Old Age Home, District Parole School	Social Responsibility	
Village Surveys		

File Description	Document
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government

**/recognised bodies during the last five years****Response: 11**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	2	0	2

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response: 126**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
43	29	21	15	18

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years****Response: 9.11**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
305	305	305	200	315

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 4**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	0	1

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 5**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs

with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	3	1	0	1

<b>File Description</b>	<b>Document</b>
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The college has adequate facilities for teaching & learning. These facilities provide quality resources for academic growth.

The institution has the following infrastructural facilities:-

1.	Total Campus Area	20.15 Acres	
1.	Faculties	Arts, Commerce, Science	
1.	Departments	16	
1.	Total No. of Classrooms	57	
1.	Total No. of Laboratories	24	
1.	Other Rooms	21	
1.	No. of Classrooms with LCD	22	
1.	No. of Classrooms with Wi-Fi	32	
1.	No. of Seminar Halls with ICT	03	
1.	Computer Labs	10	
1.	Total No of Computers	203	
1.	Laptops	09	
1.	IQAC Room	01	
1.	University Examination Hall	01	
1.	Photocopiers	03	
1.	Total No. of LCDs	22	
1.	No. of CCTV cameras	35	
1.	Intercom facility	24	
1.	Generators	03	
1.	Students co-operative store	01	
1.	Central Library	1. (4000 sq. ft.) 62000 Books, Fully Computerized	
1.	Indoor Sports Hall	01 (9600 sq. ft.)	
1.	Boys Hostel	01 (15000 sq. ft., 18 Rooms)	
1.	Women's Hostel	01 (16 Rooms)	
1.	Play Ground	15136 sq.mt. (400 mtr. Standard Running Track)	
1.	Green House	01	
1.	Botanical Garden	01	
1.	Administrative office	01( Spacious and well-equipped )	
1.	Principal Cabin	01	
1.	Ladies Common Room	01	

1.	Health Care Center	01	
1.	Staff Room	01	
1.	College Website	www.kvmwai.edu.in	
1.	Library website	www.kvmwailibrary.weebly.com	
1.	Library App	KVM Library	
1.	Interconnectivity through LAN	Administrative office & Library	
1.	Internet	06 Broadband Connections	
1.	Internet	8 Mbps speed	
		Wi-Fi Campus	

**Since the Re-Accreditation, the college has developed the following infrastructure:-**

1. Constructed **Buildings** having 17 classrooms, Computer Labs, Ladies Common Room, University Examination Hall, Staff-room, spacious administrative office & Principal's cabin with attached toilet and anti-chamber.
2. Constructed the **Parking Shed** and the **Dining Hall**.
3. Constructed **Women's Hostel** having 16 rooms with capacity of 48 girls students with all accommodation facilities like pantry, reading room, dining hall, toilet and bathroom facility at every floor. Solar water heaters are available in the hostel.
4. Constructed **Indoor Sports Hall** under the UGC Financial assistance Scheme. The total area of indoor Sports Hall is 9600 sq. ft.
5. Constructed '**Jai Kisan Boys Hostel**' for the students belonging to the families of the farmers who have committed Suicides. The hostel aims at providing free and quality education, accommodation, meals, clothing, medical help, add-on courses to those students belonging to the families of the farmers who have committed suicides. The area of hostel is 15000 sq. ft. It consists of 18 Rooms, 25 Toilets & 25 bathrooms, Kitchen, Dining Hall, Rector's office, Watchman cabin etc. Such facility is a permanent solution on drought-affected families. This is a noble step taken by the Sanstha & College.

**Future projects:**

1. Construction of the new advanced & well-equipped Library Building with all sections & digital library facility. The total built-up area will be 14000 sq. ft
2. Construction of Wrestling Complex for students.
3. Construction of Compound Wall to cover the campus of the college.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

**Response:**

The college has the following facilities for sports, games (indoor, outdoor, gymnasium, yoga center etc) and Cultural Activities:-



Sr. No.	Type	Particulars	Area/Size	
A	Sports/ Gymkhana	Indoor Sports Hall	9600 sq.ft.	
		Size of Indoor Sports Hall	59 X 80 sq.ft.	
		Cost of Indoor Sports Hall	1.34 Crores	
B	Playground	The area of play ground	15136 sq. mtr.	
		Running Track	400 mtrs.	
C	Indoor Games	1. Chess            2. Carrom 3. Table Tennis   4. Badminton 5. Mallkhamb      6. Wrestling 7. Judo		
D	Outdoor Games	1. Athletics        2. Football 3. Hand Ball       4. Volley Ball 5. Kabaddi        6. Kho-Kho 7. Archery		
E	Special coaching and Training of games	1. Kabaddi (Men & Women) 2. Mallkhamb (Men & Women) 3. Pre-Police Recruitment (Men & Women) 4. Lezim 5. Lathikathi 6. Fencing		
F	Sport Equipments	Sufficient number of required sports equipments		
G	Assistants to Physical Director	2 (Master in Physical Education)		
H	NCC unit & Office	National Cadet Corps Unit of 105 Cadets  (Boys Cadets -91, Girls Cadets -14)	558 sq. ft	

◦ **Yoga Centre:-**

The college has been conducting Yoga Training Programs in the Indoor Sports Hall of one month duration. Coaching is given by experts of Patanjali Yoga Centre, Wai and Satara. Every year on 21st June, the college celebrates International Yoga Day by performing various Asanas.

◦ **Cultural Activities:--**

The College has a separate Hall for cultural activities. An auditorium having the capacity of 125 chairs is used for cultural programs presentation. Practice session of cultural activities such as Plays, Mimes, Skits, Folk Dance, One-Act Play, Street plays, Rangoli, Group singing etc. are organized in the auditorium. The cultural committee looks after the need of infrastructure. Musical instruments like Harmonium, *Tabla*, *Dholki*, *Dhol*, *Tasha*, *Halg*, *Sambal*, Flute, *Lezim* etc. are made available to the interested students in the cultural hall.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 36.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 22

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 6.13

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
42.61	57.0	106.90	104.50	53.16

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Library is fully automated using Vriddhi Library Management Software.

Sr .No.	Item	Particulars
01	Name of the LMS software	Vriddhi Software Developed by Hindustan Computer, Malegaon
02	Nature of Automation	<ol style="list-style-type: none"> <li>1. Library is fully automated.</li> <li>2. 100% data entry has been finished.</li> <li>3. Computerized circulation is used.</li> <li>4. Barcode has been used for circulation of books.</li> </ol>
03	Version & ILMS software	2.3
04	Year of Automation	2009
05	OPAC	<ol style="list-style-type: none"> <li>1. Available in college campus.(Intranet)</li> <li>2. Through Online OPAC-</li> <li>3. Link= <a href="http://kvmwai.vriddhionline.com/(X(1)S(brvxw5vbdjjez0d1OnlineOPAC.aspx?UniqueID=wai.kisanveer&amp;AspxAutoDetect">http://kvmwai.vriddhionline.com/(X(1)S(brvxw5vbdjjez0d1OnlineOPAC.aspx?UniqueID=wai.kisanveer&amp;AspxAutoDetect</a></li> <li>4. Two computers are available at entrance of library to browse the I</li> </ol>
06	Library website	<a href="http://www.kvmwailibrary.weebly.com">www.kvmwailibrary.weebly.com</a> Free of cost and regularly updated
07	Library App	<ol style="list-style-type: none"> <li>1. Name : KVM Library</li> <li>2. Developed by Vortex Software, Pune</li> <li>3. It is free on Google Playstore</li> </ol>
08	E-Resources / E-Publication	<ol style="list-style-type: none"> <li>1. The library is a member of N-LIST</li> <li>2. More than 3000 + E-Journals</li> </ol> <p>&amp;30,00,000+ E-Books are available through the N-LIST</p> <ol style="list-style-type: none"> <li>1. The Library website &amp; App also provide freely available E-Resou</li> <li>2. Information centre for students is developed to get access to E-res</li> </ol>
09	ICT tools in Library	<ul style="list-style-type: none"> <li>• Computers -12</li> <li>• Printers -03</li> <li>• Photocopier -01</li> </ul>

		<ul style="list-style-type: none"> <li>Barcode Reader-03</li> <li>CDs&amp; DVDs -172</li> <li>Kindle E-book reader- 04</li> </ul>	
10	Kindle E-Book Reader	<ul style="list-style-type: none"> <li>Available 04 Kindle E-book readers</li> <li>102 kindle e-books are purchased.</li> <li>150 Free e-books are downloaded on it.</li> </ul>	
11	Internet	<ul style="list-style-type: none"> <li>Information centre for internet access</li> <li>10 computers with 8 mbps speedbroadband is available</li> </ul>	
12	Institutional Repository	<ul style="list-style-type: none"> <li>The college magazine Krishnai is our Institutional Repository.</li> <li>Old issues of Krishnai are scanned and made available in Intranet Software.</li> </ul>	

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

The College Library is taking special care of rare books. The books which are out of publication as well as published before 1950 are considered as rare books. Some rare books are scanned and made available through Vriddhi software.

Sr. No.	Items	Quantity	Particulars
1	Rare Books	125	List attached separately.
2	Manuscripts	01	The handwritten manuscript of Loksh Pharande

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership

**4.e-books****5.Databases****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** A. Any 4 of the above

<b>File Description</b>	<b>Document</b>
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)****Response:** 1.45

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.75	1.16	1.48	1.62	1.22

<b>File Description</b>	<b>Document</b>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 2.66**4.2.6.1 Average number of teachers and students using library per day over last one year**

Response: 91

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The institution has following IT facilities including Wi-Fi with all updates.

Sr.No.	Facility	Particulars	Updation
1	Computers	203	Antivirus Updated An
2	Laptops	09	Antivirus Updated An
3	Printers	35	Toner Refilling
4	Scanners	03	Maintenance
5	Photocopiers	03	Maintenance
6	License Software	<ul style="list-style-type: none"> <li>• Windows 10-10</li> <li>• Ms office-01</li> <li>• Tally -01</li> <li>• Vriddhi Software-01</li> </ul> (for office & Library)	Rs.8000.00  AMC is paid annually
7	LAN facility	Office, Library & other departments are interconnected with LAN	
8	LCD Projector	22	
9	LED TV	02	
10	Digital Camera	02 (Library & Sports)	
11	Internet	VPN(02) CONNECTION  BSNL Broadband 05  (BCA & STAT)-02  Principal Resi. -01  Office-01	Plans are updated requirement

		Exam.01		
12	Wi-Fi- 05Modems (100-200 Meters)	32 Classrooms are covered with Wi-fi.		
13	Computer Lab	10		
14	AMC SERVICE	03  1 For Annual Maintenance of all Computers & Printers  01 for Vriddhi Software  01 for CCTV Camera		
15	CCTV	35 Cameras with display unit		

**Some highlights:**

- The Administrative office & Library are using licensed Vriddhi software for automation.
- The Administrative office uses Online Admission & Library uses Online OPAC for the users.
- The college has formed Computer Committee to supervise maintenance and purchase of computers. The committee continually monitors the requirement of departments & maintenance of IT facilities. The BCA and IT department teachers & Lab Assistants are also doing the work of maintenance.
- Internet Facility:

1. Internet facility is provided through 10 Computer Labs in various departments, as well as through the Information Centre of Library. The various departments use Wi-Fi modems for Internet facility.

- All the BSNL internet connections are updated when required.
- The College campus is enabled with a CCTV surveillance system having 35 cameras.
- The campus is connected with LAN & optical fiber cable is used for Connectivity.
  1. E-Waste Policy or Procedure:-
  2. All E-waste material of all departments is enlisted by Computer Committee and taking sanction of the Management, all material is write-off from the registers of the concerned departments & sent for disposal.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio**

**Response:** 22.24

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** 5-20 MBPS

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** Yes

<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 6.32

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
41.19	68.93	116.01	72.79	90.79



File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

Every year at the beginning of every academic year, various committees are formed for smooth working, maintenance & utilization of physical, academic & support services facilities.

The responsibilities of Some Committees are:-

##### **1.LMC/CDC :-**

The Local Management Committee, now College Development Committee (CDC), monitors overall functioning of facilities & services. This committee guides the college administration about development plans for the academic year, prepare the budget and also suggests the plans for infrastructural development i.e. building developments to the Management Committee.

##### **1.Purchase Committee :-**

The College purchases all the requirement of departments through proper sanction in Purchase Committee. The senior faculty of the commerce department works as the secretary of Purchase Committee. Secretary has to maintain all records with the details of vendors & purchased materials. One management committee member also works as the member of Purchase Committee. Principal of the college is the chairperson of the committee.

##### **1.College Campus Maintenance Committee :-**

College campus is cleaned and maintained by the 4th class nonteaching staff which is supervised by the administrative office of the college under the guidance of the principal. Frequent cleanliness drives are organized by the NCC and NSS students in the campus. All teaching and non-teaching staff also participates in such drives.

##### **1.Library Committee :-**

The Library Committee guides and helps the librarian to develop the library & assist the librarian for budget assignment for various developments. It also helps to implement various policies like Books & Journals purchase policy, books selection policy and withdrawal policy.

##### **1.Sports Committee :-**

This committee provides the assistance to the physical director to conduct the various games & it also helps to organize various sports competitions and training camps in the college. Sports committee recommends the names of the sports students to whom college provides monthly aid for their dietary requirement.

**Apart from the guidance of these various committees, the following general measures are applied for optimum utilization:-**

- Accession and Stock Registers are maintained by Administrative Office, Gymkhana, N.C.C., N.S.S., Central Library & by all Departments.
- The maintenance of the college building is done through the expert appointed by the Management.
- Whenever necessary, the additional staff is appointed on daily wages to look after the maintenance of furniture and cleanliness of toilets.
- Instructions are displayed for the proper use of infrastructure facilities.
- The technical staff of BCA & IT department looks after the ICT facilities. For any major problem, local service providers are called for their paid service & sometimes AMC is used for the maintenance of Vriddhi Software.
- Cleanliness is carried out by the 4th class non-teaching staff regularly.
- The college has installed water purifiers and coolers which are maintained by the support staff and periodic checking has been done through the AMC with concerned suppliers.
- Fire extinguisher systems are installed in the college & they are periodically checked & refilled before its expiry date.
- College Campus & Garden of the college is maintained by the support staff of college.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 31.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
767	692	1096	1117	1168

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.85

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	30	36	19	18

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 7.22

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
250	238	230	220	200

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0

## 5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

Details of the students benefited by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.92

## 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
53	0	16	16	0

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 18.25

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 169

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 60

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	00	01	00	03

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	00	01	00	03

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	3	4	3	5

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The college has “Students’ Council”, constituted as per the provisions of the new Act. The selection of the members of the Students’ Council is as per the provisions of the sections 99 (3) of the Maharashtra Public Universities Act, 2016. The views of the members of the Students’ Council are considered while organizing various programmes in the college.

The composition of “Students’ Council” was as follows:

Principal	-	Chairman
-----------	---	----------

A Teacher nominated by the principal	-	Member	
NCC officer	-	Member	
NSS Programme Officer	-	Member	
The Director of sports and physical education	-	Member	
One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college, nominated by the principal	-	Member	
One student showing outstanding performance in each activity of Sports, NSS, NCC, and Cultural Activities, nominated by the Principal	-	Member	
Two female students nominated by the principal (SC/ST/NT/DTNT/OBC)	-	Member	

The members of the students' council have been selected on the merit basis one each from each class. Students have been appointed on the Students Council on their merit in the respective fields by the Principal. The two representatives from the above have been nominated from the reserved category. The Secretary of the Students' Council was elected amongst the representatives as per the procedure prescribed in the Act.

As the Maharashtra University Act 1994 was dissolved, the Students' Council used to be formed up to the academic year 2014-15. The students can share their suggestions and problems through the suggestion box as well as through their personal interactions with the Principal, HODs, faculties and others.

The representation to the students is also given on the academic and administrative committees like IQAC, Internal Complaints Committee. Students' Council helps the college to monitor various curricular and co-curricular events and overall discipline in the college. They act as a facilitator between the students and the college. They play a vital role as volunteers in various events organized by college.

The college always considers the suggestions received from the students for the healthy functioning of various activities in the college. The students give their active support in the organization of various curricular and co-curricular activities.

The composition of the students' council was established in 2013-14 and 2014-15. After 2014-15, the university act was in the suspension and supposed to be replaced by Public University Act. Therefore, the council was not formed in the college. However, the college took the initiative to give representation to the students from 2015-16 onwards by taking them as members of the college working committees.

The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>



**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year****Response:** 6.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	06	05	08	05

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years****Response:****Financial means of contribution**

The college has registered its Alumni Association as “*Kisan Veer Mahavidyalaya, Maji Vidyarthi Sang, Wai, Tal- Wai, Dist- Satara*” (Kisan Veer Mahavidyalaya, Alumni Association, Wai, Tal- Wai, Dist- Satara) under the Mumbai Public Trust Act, 1950 (Bombay Act No. XXIX of 1950), with Reg. No. F/13099/Satara dated 16/09/2012. The Alumni Association has been functional in the shaping of the policies and overall development of the college. The members of the association are representatives of diverse fields and are from different streams. The role of alumni is very important in the organization of various activities. Alumni Association provides financial help for the development of the college.

Alumni Association donated Rs. 5,00,000 to Janata Shikshan Sanstha in the year 2015-16. When the Sanstha decided to construct Boys Hostel for the students affected by the suicidal deaths of farmers, the Association took initiative to collect and provide finance for this noble project. The total amount spent by Association for Jai Kisan Boys Hostel is Rs. 22,33,395

Thus the Alumni Association is pro-active in the development of the college by all means. The college has maintained a close and intimate bond with the alumni. Every year on various occasions they are invited as guests of honour in the college.

**Non- financial means of contribution**

- The Association contributes in the policy making and decisions by its representation in the statutory committees such as IQAC, LMC/CDC, etc.
- Alumni of various fields are invited to deliver academic lectures in the campus.
- The alumni associated with the social activities are invited in the NSS camps to encourage the volunteers.
- Some of the alumni provide free guidance to the students for their participation in the cultural activities.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** ? 5 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 16

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	03	03	02

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

Janata Shikshan Sanstha, Wai (Dist. Satara) which governs the present college, has chosen “as the symbol of its ideals and aspirations, the resplendent Sun that dispels the darkness of ignorance and fills the entire humanity with the light of knowledge. Bathed in that light and illuminated, the students of this college march about, to enlighten their brethren announcing, in Saint Tukaram’s words:

“To light up the paths indeed have we come”

(quoted from the college magazine Krishnai, 1965)

The motto of the management is, thus, “To light up the paths indeed have we come” (*Ujalavaya Aalo Vata*). In tune with the motto of the management, the college has set the following vision and mission:

**Vision:**

To provide quality education to the students in order to make them competent and self-reliant in every walk of life and also to make available free education and free hostel facility to those belonging to the families of the farmers in Maharashtra who have committed suicides

**Mission:**

“Education for all round development of the students”

The Management of Janata Shikshan Sanstha, Wai shoulders parental responsibility and cares for every organ of the institution. The Principal, three Coordinators, Heads of various Departments manage the daily institutional work. The Principal and LMC/CDC members take review of academic results, infrastructure development, recruitment of faculty, budget etc. and suggest remedies for the qualitative enhancement of the teachers and students. The Principal examines the feedback received from the students and guides the faculty accordingly. The Coordinators and HODs monitor the working of the faculty and if needed, guide and counsel them. The Management monitors the overall functioning of the college through the LMC/CDC and the IQAC. The Management has delegated its power and responsibilities to the competent authorities like The Principal, Coordinators, and Committee Conveners and the IQAC. It has thus adopted the policy of decentralization of powers in the process of academic administration and development. The Management allows the faculty adequate freedom in performing various duties and responsibilities. The faculty participates in workshops, seminars and conferences at different levels. Teachers have been deputed for Ph. D under FIP and for orientation and refresher courses. The Principal encourages the faculty to undertake individual or collaborative minor and major research projects. The management motivates the students, teachers, the non-teaching staff to maintain unity and team spirit in the institution. It also promotes competitive spirit and healthy practices. The Management mobilizes resources by raising funds from the alumni and from the well-wishers of the institution. The Management takes a review of academic

and administrative work by organizing meetings with all the staff from time to time. The Management organizes a Programme called “Gunagourav of the Students and Teachers” (Annual Appreciation Day) on the occasion of the Foundation Day of Janata Shikshan Sanstha, Wai every year and felicitates meritorious students. The Management organizes Guest Lectures on profound thoughts and ideas of great thinkers and freedom fighters from time to time.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

The Principal has appointed three Coordinators each from Arts, Commerce and Science faculties to assist him in daily administrative work. These coordinators, with the help of the Heads of the Departments, manage the academic and administrative work of the institution.

Every year, about sixty different committees are formed by the Principal for assigning various responsibilities related to academic, administrative, extra-curricular, research and extension activities and support services. While allocating the work in the Committee, the ability, interest, experience and capabilities of the convener and members are taken into consideration.

At the beginning of the academic year, the Principal of the college arranges the first strategic meeting for allocating the work. Senior and experienced faculty members have been given an opportunity to work as conveners of the various committees. The broad objectives of the committees have been set up as follows:

1. To provide for varied exposures with the idea of making campus life richer and innovative for the students
2. To make students explore different possibilities for self-expression
3. To help students get complete educational experience by encouraging them to develop versatile personality.
4. To make the students confident, competent and courageous to accept the challenges before them.
5. To train the students for all round development.

The Principal assigns the responsibility and the duties to the faculty and staff:

- The convener of each committee is given full freedom to chalk out action plans. A committee is expected to meet at least twice a term to discuss and decide the programmes related to their subject.
- The convener of each committee has to maintain a Minutes book of the meetings and present it to the principal at the end of each term.
- Activities are conducted with the help of the students’ representatives of the Students Council.
- Activities conducted by different committees have a close link with the vision and mission of the institution.
- All committee conveners have to submit the Annual Report of the work of their respective committees to the college magazine and to the IQAC at the end of the year.

The case study of a One-Day National Conference on “**Recent Trends in Botany**” organized by the Department of Botany in association with Shivaji University, Kolhapur on 30 December 2017 is as follows: Three committees such as Advisory Committee, Co-ordinating Committee and Organizing Committee were formed in order to facilitate the organization of the Conference. Advisory Committee consisted of the eminent scholars and principals. The Co-ordinating Committee was made of the faculty of the Department and the Co-ordinators of three faculties and the Vice Principal. The Organizing Committee consisted of 24 members from the teaching and non-teaching staff. The Organizing Committee played a very important role by looking after such assignments as Reception, Registration, Stage and Seating Arrangement, Publicity, Photography, Felicitations, Refreshments and Lunch, Accounts, Accommodation, Certificate Preparation and Distribution, Feedback Collection, etc. The remaining staff helped the Members of the Organizing Committee in several ways.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The Perspective Plan was prepared in the light of the Vision and Mission of the Sanstha for the period 2013-2018 and is available in the college and on its website.

The deployment documents are also available in the college and its report is available on the college website.

After the Re-accreditation, as per the Perspective Plan, the following additions to the infrastructure were planned and deployed during the last five years:

1. Construction of new building consisting of Classrooms, Principal’s Cabin and office
2. Women’s Hostel
3. Indoor Sports Facility
4. Students Lunch Hall
5. Parking
6. Boys Hostel
7. Solar Water Heater
8. Expansion of Science Laboratories
9. Construction of new Laboratories for Statistics, Psychology and BCA Departments
10. Retaining Walls
11. Tree Plantation
12. Drip irrigation facility
13. Development of Kabaddi and Mallakhamb grounds
14. Wrestling Complex

The following activity was successfully implemented based on the strategic plan. It was decided by the Management to successfully construct Indoor Sports Facility with the UGC financial assistance. Accordingly, the college prepared the proposal as per the UGC guidelines and forwarded it to UGC. The UGC, vide its letter No. F.72-301/11 (WRO) XI Plan/Sports Infra. Dated 28/11/2012, sanctioned Rs.70,00,000/- (Seventy Lakh only). As per the Strategic Plan, the work of constructing the Facility was started on 15/09/2014 and completed on 31/01/2016. The Management/College contributed Rs. 65, 30, 777/- (Sixty Five Lakh Thirty Thousand Seven Hundred Seventy Seven only). The total expenditure for the construction of Indoor Sports Facility was: 1,35,30,777/- (One Crore Thirty Five Lakh Thirty Thousand Seven Hundred Seventy Seven only). The Facility has been used by the college for the successful organization of the University level Wrestling Competitions. Such facilities as Gym, Badminton Court, Mallakhamb, Yoga training, are provided to the students inside the Facility.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

The organizational structure of Janata Shikshan Sanstha, Wai is as follows:

#### Executive Council

President
Vice President
Directors
Secretary
Joint Secretary
Principal

The Janata Shikshan Sanstha has democratic administrative set up. Both the President and the Vice President have worked as the Members of the Parliament. Both the Executive Council and the Governing Body hold regular meetings and discuss the issues related to the smooth functioning of the member institutions. The policy decisions pertaining to academics and administration are taken by these bodies and communicated to the college and schools.

#### Administrative Set Up

Principal			
Vice Principal/	Vice Principal/	Vice Principal/	Vice Principal/

Coordinator (Arts)		Coordinator (Commerce)		Coordinator (Science)
Office Staff			Heads of the Departments	
Registrar				
Office	Clerks	Stenographer	Administrative	Faculty
Superintendent			staff	

Local Management Committee (LMC)/College Development Committee (CDC) is the highest governing body at the college level. It delegates its authority to the principal to create various committees for work distribution.

The LMC/CDC decides strategies regarding academic issues, budget, infrastructure, etc. The committee meets twice in a year. The minutes of the meetings are available. The Principal works as a Secretary for this committee.

- **The Principal**, as a head of the institution, monitors both academic and administrative committees.
- **The Administrative Staff** monitors admissions, eligibility, examinations, scholarships, freships, etc. In addition, it maintains records and executes the correspondence with the government, university and stakeholders.
- **Internal Quality Assurance Cell (IQAC)** monitors all academic, administrative and extension activities for quality sustenance and quality enhancement.
- **Different Committees** are formed for smooth, transparent and effective functioning of the college.
- **Service Rules, Procedures, Recruitment, Promotional Policies as well as Grievance Redressal Mechanism** are as per the rules and regulations of the government (State and Central), UGC, university, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above



**D. Any 2 of the above****Response:** A. All 5 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions****Response:**

Janata Shikshan Sanstha's Kisan Veer Mahavidyalaya, Wai has the following bodies/cells/ committees:

1. General Body
2. The Management
3. Local Management Committee/College Development Committee
4. Internal Quality Assurance Cell
5. Purchase Committee
6. Library Committee
7. Admission Committee
8. Prospectus Committee
9. Students' Council
10. Staff Council
11. Gymkhana & Sports Committee
12. Research Committee
13. BC Cell & Standing Committee
14. University Affiliation Committee
15. National Service Scheme
16. UGC Proposals & Circulars Committee
17. Grievance Redressal Cell
18. College Magazine
19. Placement Cell
20. Lead College Committee
21. Cultural Department
22. Computer Education, Internet & Website Upgradation Committee
23. Literary Association
24. Adult & Continuing Education Committee

25. Science Association
26. Commerce Association
27. University Examination Committee
28. Healthcare Committee
29. Elocution & Essay Competition Committee
30. Social Science Association
31. Anti-Ragging Committee
32. Girls Students Counseling Cell
33. Internal Complaint Committee
34. Attendance & Parents-teachers Association
35. Alumni Association
36. Vocational Guidance & Personality Development Programme Committee
37. Women's Hostel Management Committee
38. Youth Welfare Committee
39. Academic Calendar Committee
40. Canteen Committee
41. Ladies Room Administration Committee
42. Anti-Smoking Committee
43. Exhibition Committee/Avishkar
44. Earn While You Learn Committee
45. Heads of the Departments Committee
46. Competitive Examination Committee
47. Disaster Management Committee
48. Prize Distribution Committee
49. Classroom & Campus Cleanliness Committee
50. College Campus, Building, Garden & Infrastructure Committee
51. Water Cleaning Committee
52. Publicity Committee
53. Film Club
54. Counseling Cell
55. Digital India Committee
56. API Scrutiny Committee
57. Boys Hostel Management Committee
58. Vivekvahini

All the bodies, cells and committees organize regular meetings and the resolutions passed in the meetings have been strictly implemented within the stipulated time.

To show how the resolutions are effectively implemented, there is an example of the construction of "Jai Kisan Boys Hostel".

The Management, in one of its meetings, made the resolution of helping the sons of bereaved families affected due to the suicidal death of the farmers from Maharashtra, especially from Vidharbha and Marathwada. It was resolved to construct Residential Hostel with necessary facilities of free lodging/boarding/college education besides uniforms/daily wear clothes/educational stationary, etc. The aim was to provide all facilities for education to these victim boys, for their progress/all-round development, for standing them on sound footing & for shouldering the responsibilities of their bereaved families in absence of their beloved father in future. This was to minimize the pressure on the Government

of Maharashtra to a large extent besides providing permanent solution for survival of human beings from natural calamities. The Hostel building having 15000 sqft. (Cost Rs.200.00 lakhs) is now ready for accommodation of 250 boys (28 students already joined) with all facilities, of Bath rooms/Toilets block with staying arrangements i.e. Bed, Cots, Bed sheets, Shawls/Blankets etc. with all essential facilities under common roof of the Hostel building.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

1. The Staff Secretary takes the initiative to bring to the notice of the Principal any kind of suggestion made by the faculty. He/She congratulates the faculty/students on their achievements, proposes condolences on losses, etc. He/She monitors the Staff File and sees that all circulars are brought to the notice of the staff from time to time. He/She also organizes formal and informal programmes to enhance the interaction among the staff members.
2. Permanent employees of the college are covered under Group Insurance Scheme and University Accident Insurance Scheme.
3. The Management provides immediate financial support to the needy employees.
4. The Management has provided staff quarters to a few of the administrative staff.
5. We felicitate the faculty and staff at the time of retirement.
6. Advances are granted to the staff and faculty to meet financial emergency
7. The College helps the staff (Teaching and Non-teaching) make available the Refundable and Non-refundable advances from G.P.F. accounts.
8. The Management and the Principal has consulted with the Bank officials and ensured the release of bank loans to the needy as and when such loans are required.
9. The Management has given space for "Students Co-operative Store" which provides stationery and other goods to the faculty and students in concessional rates. The store allows credit for the purchase of various goods and for the provision of different services.
10. Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching and non-teaching staff.
11. The facility of Over Draft (OD) is given through the Bank of Maharashtra.
12. Health check-up camps are organized in association with neighboring medical agencies.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend

**conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 26.06

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	14	19	10	13

**File Description****Document**

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)

Any additional information

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 4.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	10	02	03	0

**File Description****Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

Any additional information

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 10.63

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	08	07	01

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

Shivaji University, Kolhapur, the parent university, has adopted the UGC Regulations for selection committees and selection procedures through its respective statutory bodies incorporating the Academic Performance Indicator (API) based Performance Based Appraisal System (PBAS) at the institutional level for University Departments and its affiliated colleges (Government/Government-aided/Autonomous/Private Colleges) and implemented this system in a very transparent manner. The university has devised its own self-assessment cum performance appraisal form for teachers in strict adherence to the API criteria based PBAS prescribed in the UGC Regulations.

The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guidelines of the UGC. Each faculty has to submit the performance based appraisal form to the Principal at the end of each academic year. The Principal analyzes the forms and shares his views with the individuals for better performance. The Performance Based Appraisal forms are taken into consideration for promotions under the CAS. Through the appraisals and evaluation, the Principal advises the faculty for further improvement. On the basis of analysis of performance appraisal forms, an individual is encouraged and motivated for publishing articles, presenting papers, participating in workshops and conferences and undertaking Major/Minor Research Projects.

Performance of the non-teaching staff is evaluated on the basis of Confidential Reports and accordingly the Principal takes appropriate measures for necessary improvement and these Confidential Reports (CRs) have been used for promotions.

The outcome of the system is that the faculty is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvement in their performance.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The College has internal and external audit system.

#### 1. Internal Audit :

It is done by the auditor of the institution. M/S Gokhales C.A. works as an internal Auditor.

#### 1. External Audit :

Salary and Non-salary audit is done by the Joint Director and the Senior Auditor (H. E., Kolhapur region, Kolhapur).

#### 3. Accountant General's Audit:

All the income received and expenditure made are finally audited and sanctioned by the Accountant General (A. G.), Mumbai.

The internal audit is conducted by M/S Gokhales. The audit objections have been settled at the time of internal audit from time to time. (The auditors bring to the notice the documents left unsigned and they also correct the wrong entries at the time of internal audit.) The audits of the last five years have already been completed.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 58.37

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.84	4.17	36.45	8.36	2.55

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The budgets of the Sanstha and the College have been prepared towards the end of every financial year. The budget prepared by the college in consultation with the heads of various departments and the members of the CDC has been submitted to the Management for the approval. The financial needs of different departments and committees have been taken into consideration at the time of the preparation of the Budget. Expenditure above Rs. 5000 requires the approval of the Purchase Committee. Quotations are invited and opened before the Purchase Committee. Accordingly purchase orders are placed. All the official formalities are completed; viz. preparation of vouchers/stock entries and issue of cheques to the concerned suppliers, and the record is maintained properly. Receipts for all the collections are given and the amount is duly paid only through cheques. For the expenditure above Rs. 50,000 the tenders are invited. The process is conducted in a very transparent manner.

The college has internal and external audit mechanism to monitor the mobilization of funds and the optimal utilization of resources. The utilization of the budget is monitored regularly by the Management.

For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds which are used for the development of the college by launching various projects. Separate ledgers have been maintained under different heads in order to maintain the accounts.

The college has made use of the following mechanisms for the mobilization of funds and for the optimum utilization of resources:

- Donations from the stakeholders and public in general collected by the Sanstha
- Financial assistance from funding agencies like the UGC
- Financial assistance from the Management
- Fees collected from the self-funded courses
- Books received from Siddhivinayak Trust, Mumbai and BARTI, Pune
- Water Purifiers received from Buldhana Bank
- Seminars/Conferences sponsored by different stakeholders
- Playground is given for the organization of sports events of schools and other institutions
- College Auditorium has been utilized for the organization of programmes by the Police and Revenue departments

Some space of the campus has been reserved for the cultivation of Mango Orchard and Rose Garden.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The strategies and processes adopted by the IQAC in our college are as follows:

- Provision of continuous opportunities for developing different skills
- Training to fit the individual's unique goals and needs
- Different training programmes to meet the needs of all participants
- Practice in 'real-world' work situation to perform hard and soft skills
- Internal quality checks
- Harmony among all stakeholders
- Automated library
- Spacious playground
- Indoor Sports Facility
- Well-equipped and sophisticated laboratories
- Doctoral and postdoctoral research
- Qualified faculty
- Creation of website
- Organisation of co-curricular and extra-curricular activities
- Effective implementation of lead college scheme
- The consistency between the goals of the institution and the academic programmes
- Transparent admission procedure
- Recruitment in accordance with the norms prescribed by the UGC, the University and the State Government
- Appropriate ratio of teaching staff to students
- Adequate grievance redressal system
- Good internal evaluation system
- Collaborations with NGOs
- Proper infrastructural facilities and resources
- Control on the drop-out rate and encouragement to the better success rate
- Efficient co-ordination and monitoring mechanism
- Promotion of a conducive climate that can facilitate innovation enhancing the academic ambience of the institution
- Review of the existing programmes and introduction of new programmes relevant to the present times
- Promotion of the use of technology for enhanced teaching-learning process
- Organization of national, state, regional level seminars/conferences/workshops
- Inculcation of nationalistic/ patriotic sentiments
- Value-based education



- Placement Cell
- Feedback responses from the students on teachers, Facilities and Services, Curriculum, Teaching-Learning and Evaluation
- Feedback responses from the parents and alumni
- Preparation of an AQAR report and submission of this report to the NAAC

The following are the two examples of the best practices institutionalized as a result of IQAC initiatives:

### 1. Army and Police Pre-Recruitment Training

The practice makes a room for identifying a target group of students both boys and girls and provides them with intense training with the help of the human resources available in the college and also the experts from outside. Physical training practice is undertaken twice in a week for two hours while theory is arranged once in a week for four hours. The trainee students are involved in the field events such as long-jump, short-put, 100 meter running and pull-ups. There are 50 students taking pre-recruitment training to prepare themselves for these services.

### 2. Environmental Awareness through Tree Plantation

To improve the green cover in the college campus, Tree plantation programme was organized on 1st July 2016. The students of NSS and NCC units and all teachers and administrative staff actively participated in the activity. All were involved in such planning works as procuring saplings, digging pits, mixture of compost and water supply. The plants such as Mango Keshar (135), *Cordia* Sapling (20), Sitaranjan (23), *Ficus* (20), Traveller's Palm (01), *Kanchan* (10), *Lagerstromia* (20), *Calophyllum* (10), *Nictanthus* Sapling (10), *Syzygium* (16), *Tabubia* (08), *Sonchapha* (10) and Coconut (20). Altogether 303 plants were planted in the campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

The institution conducts regular meetings of the IQAC in order to review the teaching-learning process, structures and methodologies of a variety of institutional operations and learning outcomes. In order to facilitate such review, the IQAC has made use of the following mechanisms:

- Feedback of the students, parents and alumni
- Participation of faculty in syllabus revision
- Participation of faculty in the workshops on the revised syllabus
- Departmental meetings
- Attendance of the students

- Continuous Internal Evaluation
- Examination result analysis
- Remedial coaching
- Language Laboratory
- Use of ICT in the teaching-learning process
- Felicitation of the students for their achievements in sports, cultural programmes, NSS, NCC, College Magazine, university examinations, etc.
- Book Bank Scheme
- Earn While You Learn Scheme
- Best Library User Prize to motivate students for reading
- Development of 'KVM Library App'
- Availability of E-books, E-learning
- Library Orientation Programme
- Organization of Workshops at the Institutional/Departmental levels
- Provision of free education to the students belonging to the suicide-affected families of the farmers

**The following are the two examples of institutional review and implementation of teaching-learning reforms facilitated by the IQAC:**

## **I**

### **Introduction of Psychology and Statistics at the third year degree level:**

For many years, the college had the facility of having Psychology and Statistics as subjects only for two years, i.e., First and Second degree levels. The students willing to offer these subjects at the third year degree level had to go to other colleges as these subjects had no separate departments for the third year. Many students, especially female students, had problems of taking these subjects elsewhere. Taking into consideration the demand of the students and the importance of these subjects, the IQAC decided to introduce both Psychology and Statistics at the third year degree level in the college itself. Accordingly, the proposal for university affiliation to both these subjects was forwarded to the parent university. The university, with its due recommendation, forwarded the proposal to the State Government for its approval. The college received approvals both from the Government and University. The details are as follows:

#### **1. Psychology**

Govt. recent approval – NGC 2016 (103/16)/efk - Date- 04/07/2016

University recent approval –Aff/ Vh-2 ch.ds./fo.i.fo.dz.136, fn.10/04/2017/1280 fn. 22/05/2017

#### **1. Statistics**

Govt. recent approval – NGC 2016 (102/16)/efk - Date- 04/07/2016

University recent approval –Aff/ Vh-2 ch.ds./fo.i.fo.dz.136, fn.10/04/2017/1280 fn. 22/05/2017

The above is an example of the review of the previous provision of teaching-learning facility of two subjects Psychology and Statistics in our college and then the successful introduction of both these subjects at the third year level. The decision has helped those students who are/were willing to offer these subjects

in our college itself. The availability of these subjects has eased the financial as well as psychological burden of the student community.

## II

### Certificate Course in Library Management:

The IQAC of the college took the review of the self-funding courses in the college and decided to introduce "Certificate Course in Library Management" from the Academic Year 2015-2016. Accordingly, the Librarian and the staff from the library were entrusted with the responsibility of running this course. The said course is affiliated to the Department of Lifelong Learning and Extension, Shivaji University, Kolhapur. The syllabus of the course has been designed by this Department. It has 5 theory papers of 100 marks and 2 Practical Papers of 80 marks and Journals of 20 marks. The total marks for the Course are 700. The duration of the Course is 3 months. The candidate passed 10th standard is eligible for admission to this course.

### Outcome:

Year	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of Passin
2015-16	34	34	33	97.05
2016-17	17	12	11	91.66
2017-18	19	19	17	89.47

### Placement:

The following students, who have successfully completed this course in our college, have joined in public libraries:

1. Suryawanshi Nilesh Sadanand
2. Miss Chavan Puja Ravindra
3. Jaygude Umesh Dattatray
4. Chavan Ramchandra Tukaram

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 2.6

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	08	01	01	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

The college was reaccredited in 2012-13 with 'B' Grade (CGPA 2.885).

After reaccreditation, the college has made the following incremental improvements:

#### **2013-2014**

- Construction of Women's Hostel with the UGC financial assistance
- Introduction of two self-funded courses
  - Sericulture
  - Soil and Soil Testing

#### **2014-2015**

- Conducted a State Level Elocution Competition
- Started self-funded short term certificate courses
  - How to Write Application
  - Capsule Course in C++Programming
  - Land Record and Survey
  - Horticulture
  - Certificate Course in Social Science for Competitive Examination
  - Practical Banking
- Women's Hostel Completed
- Work in progress on Indoor Sports Facilities Building
- Construction of classrooms complex
- Won Prizes for cultural participation in Youth Festivals
- Won medals at zonal, inter-zonal and inter university level competitions
- Organised Fifteen Institutional level workshops
- Arranged Thirteen Excursion Tours, Nineteen Field Visits and Industrial Visits
- Organised thirty five Guest Lectures of eminent teachers and scholars
- Initiated online admission

#### **2015-16**

- Conducted a State Level Group Songs Competition
- Started a self-funded short term certificate course in Library Management
- Indoor Sports Facilities Building completed
- Classrooms complex completed
- Work in progress on Free Boys Hostel for the students belonging to the families of the farmers who have committed suicides
- Organised Twelve Institutional Level Workshops
- Arranged Ten Excursion Tours, Twenty Field Visits and Industrial Visits
- Organised forty Guest Lectures of eminent teachers and scholars
- Arranged Seven Competitions for students

#### **2016-17**

- Organised one International Conference, one National Seminar, one National Conference, One National Symposium, Three State level Workshops and One District level Workshop

1. One Day International Conference *on* “**Dr. Babasahb Ambedkar : Vichardhara Aur Hindi Sahitya**”
2. One Day National Seminar *on* “**New Horizons in Linguistic, Literary and Cultural Studies**”
3. One Day National Conference *on* “**Recent Trends in Chemistry**”
4. One Day National Symposium *on* “**Unsung Heroes of Indian Freedom Movement**”
5. One Day State Level Workshop *on* “**Administrative Challenges in Higher Education**”
6. One Day State Level Workshop *on* “**Rational Emotive Behavior Therapy**”
7. Three Days State Level Workshop *on* “**Rational Emotive Behavior Therapy**”
8. One Day District Level Workshop *on* “**Relaxation Technique**”

- Started B.Sc. Statistics and B.A. Psychology courses
- Conducted a State Level Intercollegiate Elocution Competition
- Started a training centre for Army and Police recruitment
- Completed the construction of new Boys Hostel for the students belonging to the families of the farmers who have committed suicides
- Work in progress of a new building for Classrooms, Principal’s Cabin and office
- Organised Nineteen Institutional Level Workshops
- Arranged Ten Excursion Tours, Nineteen Field Visits and Industrial Visits
- Organised Thirty Three Guest Lectures of eminent teachers and scholars
- Arranged Six Competitions and eight Exhibitions

## 2017-18

- Organised two National Seminar

1. One Day National Conference *on* “**Recent Trends in Commerce , Management and Economics**”
2. One Day National Conference *on* “**Recent Trends in Botany**”

- Conducted a State Level Intercollegiate Elocution Competition
- Started a self-funded short term certificate course in ‘R’ Software, Counselling and Life-Skill Management
- Completed the construction of a new building for office and Classrooms
- Organized Seventeen Institutional Level Workshops
- Arranged Eleven Excursion Tours, Fourteen Field Visits and Industrial Visits
- Organized Thirty Seven Guest Lectures of eminent teachers and scholars
- Arranged Six Competitions and celebrated eighteen days
- Screened Six movies on Various Social Issues

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 24

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	6	3	2

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

#### **GENDER SENSITIVITY**

We at Kisan Veer Mahavidyalaya felt that college is the right place to get an early start and address gender inequality in order to bring more positive change among students, teachers and administrative staff. So the college has organized many innovative programmes which include Guest Lectures, Workshops, Poster Presentations and Exhibitions. The students (especially boys) have been oriented through these programmes to commit to improve the dignity and status of girls and women. Besides, the teachers and students together address sensitive issues.

For the safety and security of the students various measures are taken by the college. The college has installed 35 CCTV cameras and appointed 15 guards for the safety and security of the girl students. The college has formed Functional Internal Complaints Committee which was earlier known as Sexual Harassment Prevention Committee, Girls Students Counseling Cell *Vidyarthini Utkarsh Mandal*, Health

Care Centre and Ladies Room Administration Committee. Along with these committees NSS, NCC and other departments and committees also usually organize various programmes for the orientation of the girl students, teaching and non-teaching staff regarding the various laws for the safety of women, laws regarding domestic violence, skill development and the role of women in the family. For the counselling of the students, various experts in the fields of law, police, social work, etc. are invited to deliver lectures and conduct workshop on the pertinent issues of gender sensitivity for the students both girls and boys. Even the Principal and the teachers interact with the students regarding the issues related to the gender sensitivity. In our college there is facility of separate Ladies Room for the girl students.

The programmes organized for the orientation of the students regarding gender sensitivity are as follows:

1. Lecture on 'Women's Health'
2. Pakkruti –Cake Preparation Workshop
3. World Women's Day and Voters' Registration
4. Poster presentation on 'Gender Issues'
5. Lecture on 'Beti Bachao Beti Padhao'
6. Lecture on 'Health and Diet'
7. Lecture on 'Sanskrit and Women'
8. Pantomime on 'Female Feticide'
9. Mahabondala and Dandia
10. Workshop on 'Sari Draping, Hair Style and Makeup'
11. Beti Bacho Beti Padhao (Rally)
12. Meeting of Female Parents
13. International Women's Day-Voter List Registration
14. Lecture on 'Law Related to Women and Ragging'
15. Lecture on 'Mahila and Arthkaaran'
16. Book Exhibition Related to Women
17. Yogasan Camp
18. Lecture on 'Women's Act for Protection from Domestic Violence'
19. Poster presentation, Slogan Competition and Awareness lecture on HIV/AIDS
20. Workshop on 'Pre-marriage Counseling'
21. Guidance on 'Various Laws Related to Women and Anti- Ragging'
22. Lecture on 'Adolescence & Sexual Problems'
23. Rangoli and Mehendi Competition and lecture on 'Importance of Art for Personality Development'
24. Lecture on 'AIDS Awareness and Anti-Smoking'
25. Importance of 'Women Self-help Group'
26. Lecture on 'Sex Education'
27. Workshop on 'Candle Making and Decoration'

Besides these programmes, the students are oriented on the World Population Day every year regarding the diverse sex-ratio and other gender issues.

File Description	Document
Any additional information	<a href="#">View Document</a>



**7.1.3 Alternate Energy initiatives such as:****1. Percentage of annual power requirement of the Institution met by the renewable energy sources****Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 7664

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response:** 50

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2338

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 4676

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

- **Solid Waste:**

The arrangement of the dustbins is made for collecting solid waste at all departments, common

faculty rooms, gymkhana and administrative office. The waste is collected in a big bucket and dumped in the corporation's vehicle. The waste generated through newspapers, answer papers, periodicals and related material are sold periodically to the scrap vendors for recycling and manufacturing processes. Leaves of the trees and other organic waste are dumped in the compost pits.

- **Liquid Waste:**

The water discharged through the taps in the campus is used for the plants in the premises. There are also soak-pits in the campus. Waste water discharged through toilets is connected to a drainage system through underground pipelines.

- **E-waste:**

E-waste generated through computer hardware is collected and kept in a Scrap Room. It is ensured that records on CDs, DVDs and hard discs are properly saved for future use and then sold out. After certain period of time, the PCs which are non-repairable are sold out and made write off from the stock register.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

**Response:**

Considering the importance of conservation of water, the college has developed a system for collecting rain water from roofs of the college buildings. The part of rainwater from the roofs is harvested by accumulating it and finally collected through a single pipeline in the sock pits for ground water recharge. This rain water is also used for well recharge. It is also percolated in the open space of the college. College has constructed Nala bunding structure on stream flowing by the side of our college campus to reduce soil erosion and increase ground water level.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**

- b) **Public Transport**
- c) **Pedestrian friendly roads**
  - **Plastic-free campus**
  - **Paperless office**
  - **Green landscaping with trees and plants**

**Response:**

Most of the students, teachers and non-teaching staff of our college make use of public transport at a large scale. Having been the rural background, the students of the college rely on using public transport for coming to Wai town bus stand. From the bus stand, they come to the college by feet. For that 1.3 km footpath has been constructed either side of the road from bus stand to the college against the development fund of MLA, Hon. Madan Bhosale who is the chairman of the alumni association of our college. Boards are displayed with messages of the prevention of use of plastic in the college premises. The students and supporting staff are advised to collect the plastic litters like bags, water bottles, wrappers of the candy and bits of the papers. These litters are disposed in the dustbins. The students of NSS and NCC units participate in cleanliness programmes of river ghat and historical places. The college organizes different lectures, rallies, workshops etc. to promote green practices. The faculty make use of one-side used papers for inter departmental correspondence.

Administrative office is computerized as an initiative to avoid use of papers. Priority is given for E-communication like mail and social media. Flower beds are developed by including plants of rose, Hibiscus and marigold. There are also lemon and medicinal plants in the campus. In order to preserve the natural environment of the campus, the college has planted number of trees, natives and wild plants and bushes. There are also canopy trees in the campus.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.03

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.77344	0.48898	0.07600	0.10834	0.19275

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 8

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	02	01	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 18

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	05	05	02	02

File Description	Document
Report of the event	<a href="#">View Document</a>

### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

### 7.1.13 Display of core values in the institution and on its website

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 20

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	07	02	05	02

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

Birth and death anniversaries of the great Indian personalities like our founder KisanVeer, Rajarshi Shahu Maharaj, Swami Vivekanand, Sardar VallabhBhai Patel, Mahatma Gandhi, LokmanyaTilak, Pandit Jawaharlal Nehru, Bhagat Singh, Indira Gandhi, Chh. Shivaji Maharaj, Dr. Babasaheb Ambedkar, Shrinivas Ramanujan, Dr. S.R. Ranganathan, Dr. APJ Abdul Kalam, Lokshahir Annabhau Sathe are observed. The students are inspired by addresses given by guests and principal on these days. Through these programmes values like national integrity, bravery, unity, patriotism, socialism, cultural awareness, affection, etc. are inculcated. Independence Day, Constitution Day, Republic Day, Maharashtra Day, Martyr's Day, Teachers' Day, Yoga Day, Reading Inspiration Day, Marathi Rajyabhasha Day, Women's Day, National Cleanliness Day, National Unity Day (Oath), Kalidas Day, National Voter's Day and daily recitation of the national anthem are observed to imbibe patriotism and good citizenship. Senior citizens are also invited for the programmes. Cultural programmes are arranged for the stakeholders on certain occasions. Professional ethics in the faculty are inculcated through the goal and mission of the Sanstha, constitution of the Management, rules and regulations of the government, UGC and university. All the information about the ethics is uploaded on the college website.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

The college maintains complete transparency in its financial, academic, administrative and auxiliary functions.

**The College has internal and external audit system.**

1. Internal Audit :

It is done by the auditor of the institution. M/S Gokhales C.A. works as an internal Auditor.

1. External Audit :

Salary and Non-salary audit is done by the Joint Director and the Senior Auditor (H. E., Kolhapur region, Kolhapur).

3. Accountant General's Audit:

All the income received and expenditure made are finally audited and sanctioned by the Accountant General (A. G.), Mumbai.

The internal audit is conducted by M/S Gokhales. The objections raised in the internal audit are cleared regularly and there is no pendency in this regard. The audits of the last five years have already been completed.

1. Purchase Committee :

Expenditure above Rs. 5000 requires the approval of the Purchase Committee. Quotations are invited and opened before the Purchase Committee. Accordingly purchase orders are placed. All the official formalities are completed; viz. preparation of vouchers/stock entries and issue of cheques to the concerned suppliers, and the record is maintained properly. Receipts for all the collections are given and the amount is duly paid only through cheques. For the expenditure above Rs. 50,000 the tenders are invited. The process is conducted in a very transparent manner.

The college has following bodies/cells/ committees for the transparency in the administrative functions:

General Body

The Management

Local Management Committee/College Development Committee

Internal Quality Assurance Cell

Purchase Committee

Library Committee



Admission Committee

Prospectus Committee

Students' Council

Staff Council

Gymkhana & Sports Committee

Research Committee

BC Cell & Standing Committee

University Affiliation Committee

National Service Scheme

UGC Proposals & Circulars Committee

Grievance Redressal Cell

College Magazine

Placement Cell

Lead College Committee

Cultural Department

Computer Education, Internet & Website Upgradation Committee

Literary Association

Adult & Continuing Education Committee

Science Association

Commerce Association

University Examination Committee

Healthcare Committee

Elocution & Essay Competition Committee

Social Science Association

Anti-Ragging Committee

Girls Students Counseling Cell

Internal Complaint Committee

Attendance & Parents-teachers Association

Alumni Association

Vocational Guidance & Personality Development Programme Committee

Women's Hostel Management Committee

Youth Welfare Committee

Academic Calendar Committee

Ladies Room Administration Committee

Anti-Smoking Committee

Exhibition Committee/Avishkar

Earn While You Learn Committee

Heads of the Departments Committee

Competitive Examination Committee

Prize Distribution Committee

Publicity Committee

Counseling Cell

API Scrutiny Committee

Boys Hostel Management Committee

Vivekvahini

All the bodies, cells and committees organize regular meetings and the resolutions passed in the meetings have been strictly implemented within the stipulated time.

Admissions to all the programmes are given on the basis of merit taking into consideration the reservation policy of the government.

All the information about the college is published in the college prospectus and the college annual magazine which are published annually. Whenever necessary, the notices are displayed on the notice boards regarding the information to be publicized for the stakeholders. The college displays the notices and the information about new academic and other events on its website. The details about the statutory committees are uploaded on the college website.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### 1. Best Practice – I

##### 1. Title of the Practice:

#### Service-learning through Blood Donation

##### 2. Objective/s of the Practice:

The objectives of the practice are:

- to encourage all in the college campus to take up the noble cause ahead of the blood donation
- to lend a helping hand to society by donating blood.
- to bring in them social responsibility
- to inculcate among them selfless service and sacrifice to bring joy to many
- **3. The Context:** It is said that India will have the youngest population in the near future aged between 18-35 years. This would give India the opportunity to lead the world. But we also want this new young generation to be healthy for which it is our prime responsibility today to ensure that we fulfill our duties in contributing towards health care. Just as an individual has the responsibility towards his nation, business organization and family, similarly one also has to fulfill his responsibility towards the society. Therefore, blood donation is one of the most significant contributions towards the society. It is also an orientation of service-learning for the students, teaching and non-teaching staff. Donating blood is good for the health of donors as well as those who need it. A patient needs blood for such various reasons as cancer, heart and blood vessel disease and disease of gastrointestinal tract. Sometime a patient may die for want of blood as it is not always available. Taking this need into account, NCC and NSS units of our college organize Blood Donation Camps every year in the memory of founder member of our institution Late Abasaheb Veer.
- **4. The Practice:** on 11th January 2014 Blood Donation Camp was organized in collaboration with Rural Hospital, Wai and Akshay Blood Bank, Satara. 85 NCC cadets, 30 boys students, 10 girls students and 2 staff members donated blood voluntarily. Total 127 bags of blood were donated. In the year 2014-15 Blood Donation Camp was organized in the same collaboration on 20th January 2015. 2 NCC officers, 40 NCC Cadets, 18 NSS volunteers, 20 students and 5 staff members donated total 85 bags of blood. In the year 2015-16 Blood Donation Camp was organized in collaboration with Balaji Blood Bank, Satara on 23rd February 2016. 2 NCC officers, 75 NCC

Cadets, 30 students and 5 staff members donated total 112 bags of blood. In the year 2016-17 Blood Donation Camp was organized in collaboration with Akshay Blood Bank, Satara on 27th December 2016. 2 NCC officers, 85 NCC Cadets, 15 NSS volunteers, 20 students and 7 staff members donated total 129 bags of blood. In the year 2017-18 the Blood Donation Camp was organized by the NCC unit on 25th November 2017 in collaboration with Akshay Blood Bank, Satara. 1 NCC Officer, 64 NCC cadets, 15 NSS volunteers, 10 students and 7 staff members donated total 97 bags of blood. All these blood bags were kept in the blood bank for the easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status.

• **5. Evidence of Success:**

The Blood Donation activity has made an impact on students, teachers and community. Blood donated by our donors is used in Wai and rest of the Maharashtra to serve the humanity and to save the patients fighting with critical diseases. It has been useful for personality development, moral education and civic responsibility. It is reflected in reduced indiscipline. It enhanced sense of the responsibility among the students towards the college as well society. All the staff got encouraged to take up the noble cause ahead of the blood donation. They made their firm decisions to lend helping hands to society by donating blood. The values of selfless service and sacrifice have been inculcated among all to bring joy to many.

**6. Problems encountered and Resources Required:**

There is no any difficulty to organize such activity for noble cause. As far as the requirements of resources are concerned, the community needs to engage for raising financial resources for conducting various programmes of blood donation successfully. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

**1. Best Practice – II**

**1. Title of the Practice:**

**Mango Orchard**

**2. Objective/s:** The objectives of the mango orchard system are:

- to reduce carbon density and increase oxygen quantity
  - to get the benefit of soil conservation through the stepping plot system
  - to trap rain water allowing it more time to percolate into the soil as opposed to running off
  - to prevent soil erosion hazard
  - to enhance biodiversity through attracting and providing more suitable microenvironment for insects and other fauna
- **3.The Context:** The Mango Orchard, cultivated and maintained in front of “Jai Kisan Boys Hostel”, is one of the best practices of our college. Located next to the college playground, this orchard has full-grown mango trees as well as the mango saplings recently planted systematically. The Mango Orchard is a high density plantation, having over 200 mango trees spread over 66,378 square feet. Apart from being a mango aficionado, Hon. Prataprao Bhosale, President of our Sanstha, has inspired the staff to adopt the victim boys from the suicide-affected farming families

for free residential education. These lush green mango trees not only add to the beauty of our campus but also supply plentiful mangoes every summer. The Orchard is one of the favourite destinations of the college staff and students.

- **4.The Practice:** Fruit trees growing is one of the important and age-old practices, practiced in India since ancient times. Cultivation of fruit trees plays an important role in overall status of the mankind and the country. The healthy living of the people of a country is depending upon the production of oxygen and per capita consumption of fruit trees. There are in all 210 mango trees in our Mango Orchard. Out of these, 69 have grown fully. The remaining 141 have been planted recently. These saplings have been purchased from the Nursery of Kisan Veer Satara Cooperative Sugar Factory, Ltd. Bhuij, famous for a variety of trees scientifically cultivated and raised. The Mango Orchard also contains 58 trees other than mango trees. These are Banyan trees (3), Tamarind trees (3), *Saraca indica* (2), *Putrajiva roxburghii* (2), *Syzygium cummini* (18), *Butea monosperma* (1), *Bauhinia* Species (2), *Helecteris isora* (1), *Calystemon* Species (1), *Semicarpus anacardium* (3), *Terminalia belerica* (1), *Azadirachta indica* (2), *Nyctanthus arbotristis* (4), *Michelia champaka* (3), *Nerium indicum* (1), *Emblica officinalis* (3), *Terminalia tomentosa* (2), *Terminalia arjuna* (1) and *Mimosops elignis* (2). The plot that contains altogether 268 trees has been maintained with well irrigation equipments. As far as irrigation system is concerned, there is a bore well as water source and the orchard is watered by the drip irrigation system. Particular attention is paid to grass slashing, spot weeding and uprooting of competing shrubs where grafted mango has been planted. Pruning of unwanted branches are done carefully to leave smooth scars to minimize infection. This activity allows better penetration of photosynthetic active radiation, vital for fruit set. The orchard is also protected from livestock browsing and bush fires. Recommended procedure that is made by the Head and faculties, Department of Botany of our college is followed to maintain the orchard. Some of the common pest and disease problems in mango trees and fruits found out. Their management practices are undertaken time to time. The Botany Department as a grower remains engaged throughout the year in the farm operations and to utilize fully the resources & assets like machinery, labour, and water for the production as well as good environment purposes.
- **5.Evidence of Success:**

The Mango Orchard has been useful to strengthen the ecosystem of the college campus. Environmental awareness is inculcated among the local society in general and the college students in particular mainly in terms of afforestation and reforestation. It has been developed very near to playing ground. Although, most of the fruit trees require perennial irrigation and good soil for cultivation, mango fruit trees of hardy in nature are grown on poor shallow, undulated soils considered unsuitable for growing grain/ agronomical crops. Soil erosion is prevented. It has been useful to percolate rain water into the soil as opposed to running off. This activity enhanced biodiversity through attracting and providing more sustainable microenvironment for insects and other fauna. The mango and other trees provide shading for humans and livestock. The NSS volunteers have been encouraged for the cultivation of mango orchard. The saplings developed in different nurseries have been purchased and planted here. The future of environment might not be shining bright, but our Mango orchard is our humble effort to keep the sweet mangos alive.

#### **6. Problems encountered and Resources Required:**

There are fungal infections and leaf-eaters. Termites in some sections cause damage. The problem is overcome by taking the advice of agricultural experts for using proper pesticides, insecticides, fungicides and weedicides. Actually local human and natural resources are used very aptly to maintain it. During summer there remains water scarcity. This problem is overcome by watering orchard through the drip

irrigation system.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

##### **Jai Kisan Boys Hostel**

(For Rehabilitation of Families Affected by Suicidal Death of Farmers)

For the last 10-15 years, the farming community residing in Maharashtra has been affected only because of reason beyond the control of human beings i.e. Natural calamity, constant/continuous severe drought condition, uneven rainfall, thunderstorms/cyclones, due to climatic changes and imbalance of mother earth leading to crop failure, high indebtedness etc. having cascading effects i.e. mismatch in cost of crop production, steep fall in its sales realization leading financial stringency to the farming community has resulted in incremental rise in suicidal deaths of farmers of Rural Maharashtra. The victims of their acts are their dependent school/college-going boys/girls which has hampered the life of such bereaved families in the recent days.

Shri. Prataprao Bhosale, President, Janata Shikshan Sanstha, Wai, with his deep sense of humanity, has started a unique initiative i.e. Adoption of victim boys (for rehabilitation of those families affected by Suicidal death of concerned farmers) by offering 100% Free Education along with Lodging/Boarding/College Uniforms/necessary clothes/Books with all educational material required besides all day-to-day needs.

The President wrote a letter to the Chief Secretary, Government of Maharashtra, for deputing the victim boys of the farmers who have committed suicides with legal documents for admission in Jai Kisan Boys Hostel through the Concerned District Collectors/Tahsildars. On our request, the concerned District Collectors/Tahsildars have supported us by deputing affected boys to our Hostel along with legal proof of documents pertaining to suicidal deaths of the said farmers for their livelihood/stay/education in the college. The hostel is fully equipped with all amenities for lodging/ boarding /Mess /Library/Playground/Sports facilities with all equipments besides books, study material, medical facilities and other extracurricular activities.

The Sanstha aims at providing all facilities for education to these victim boys, for their progress/all-round development, for standing them on sound footing & for preparing them to shoulder the responsibilities of their bereaved families in absence of their beloved father in future. This will minimize the pressure on the Government of Maharashtra to a large extent besides providing permanent solution for survival of human beings from natural calamities.

The Hostel building having 15000 sqft. (Cost Rs.200.00 lakhs) is ready for accommodation of 250 boys (28 students already joined) with all facilities, of Bath rooms/Toilets block with staying arrangements i.e. Bed, Cots, Bed sheets, Shawls/Blankets etc. with all essential facilities under the common roof of the Hostel building. The Victim Boys staying in Jai Kisan Boys Hostel are free to avail of all facilities in our complex, i.e. education, sports, library, Computer lab, Vocal & Instrumental Music, Entry-in-Services Coaching, Army & Police Pre-recruitment Training, Library Management Certificate Course, other short term courses, along with sports facilities by using Playground/Indoor Sports Hall, etc.

The construction of Jai Kisan Boys Hostel was duly funded by the Principal, the Teaching & Non-Teaching Staff and Alumni Association of the College.

### The List of Beneficiary Victim boys residing in Jai Kisan Boys Hostel

Sr.No.	Name of Boys/Students	Native Place/District
1	Jagdale Kisan Devidas	Chikhali, Buldhana
2	Bhosale Shubham Suresh	Londhe Galli, Beed
3	Chavan Sushil Sanjay	Jamati, Buldhana
4	Narote Bharat Pralhad	Shekapur, Buldhana
5	Pawar Ramesh Sadhu	Tungi, Latur
6	Chandure Rushikesh Govind	Fattepur, Latur
7	Kale Rameshwar Madhukar	Savdat, Budhana
8	Chondkar Mahavir Dagadu	Durgbori, Buldhana
9	Tandale Vitthal Ananta	Abilvadgaon, Beed
10	Patil Mahadev Gajanan	Kelvad, Chikhali, Buldhana
11	Kangane Anil Kisan	Harbal, Nanded
12	Sonune Gaurav Vitthal	Ruikhedmayamba, Buldhana
13	Janjal Tejas Madhukar	Ruikhedmayamba, Buldhana
14	Thorat Rahul Dilip	Kelvadh Chikhali, Buldhana
15	Jagtap Onkar Bapurao	Hipparga, Beed
16	Suryavasni Vishal Vijay	Vadalavadali, Jalgaon
17	Pawar Bramhajit Laxman	Karala, Latur
18	Pise Dattatray Divsing	Borkhedi, Buldhana
19	Hingmire Yogesh Sudam	Sugaon, Nanded
20	Raut Devanand Sidharth	Jamati, Buldhana
21	Pandole Vijay Sanjay	Ghumari, Ahmednagar
22	Thakur Ganesh Prabhusing	Jamati, Buldhana
23	Sanap Gokul Rameshwar	Hivarshinga, Beed
24	Choudhari Dnyaneshwar Navanath	Nipani, Usmanabad
25	Sanap Somnath Parmeshwar	Hivarshinga, Beed
26	Birajdar Avinash Bhimashankar	Utka, Latur
27	Pathade Swapnil Ram	Davarwadi, Aurangabad
28	Patil Laxman Bapurao	Hipparga, Beed

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

NAAC



## 5. CONCLUSION

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### Additional Information :

#### UNIVERSITY RANKERS

**Nikhil Dattatray Bhosale** won **Barrister P. G. Patil Prize, Shikshan Maharshi Dr. Bapuji Salunkhe Prize, Late Bando Gopal Kadam alias Mukadam Prize, Prof. Ganesh Raghunath Kokil Prize, Late Shrimant Paramhans Swami Shukanand Maharaj alias Vasudev Atmaram Raorane Prize and Late Dr. Shantinath Desai Prize** at M. A. (Entire English) Examination (2016)

**Gitanjali Vasant Shinde** won “**Sahityaratna Annabhau Sathe Prize**” for standing first in English at B. A. examination (2017)

**Snehanjali Rajendra Nanaware** won “**Late Prin. Bhogishayana Memorial Prize**” for standing first in English at B. A. (2018)

**Sapana Ramesh Shinde** stood **First** in Zoology was awarded **Late Appasaheb Tansen Varute Memorial Prize** (2017)

**Aasha Ramchandra Kirve (Geography)** stood **Fifth** in B.A. (2016) and won “**Dnyaneshwar Mulay Excellence Award**”

**Shivdatta Ashok Thorat (Economics)** stood **4th** in M.A. (2018)

**Commerce students Akshada Prakash Nimbalkar** (in 2015) and **Archana Bhagawan Sankpal** (in 2017) stood **First** in ‘Organized Markets and Transportation’ in M. Com. and were awarded ‘**Principal J.C. Sinha Memorial Prize**’

**Shrusti Vasant Pisal (Statistics)** won **Shivaji University Merit Scholarship** in 2018

**Poonam Shankar Bhosale (Chemistry)** won **Dr. M. H. Jagdale Gold Medal Prize**

**Yogita Shankar Ithape (BCA) – First Rank (2014)**

**Kirankumari Banwarilal Kumavat (BCA) – Merit Scholarship (2015)**

#### OTHER ACHIEVEMENTS

**Rajvardhini Shekhar Bhosale** was awarded “**Best Volunteer**” by Ministry of Human Resource, Delhi in 2017

**Omkar Ramdas Wadkar (Physics)** secured **6th AIR in JAM 2018**

In Elocution, **Kapil Ganesh Kamble, (Physics)** won **First Prize** in 2017, **Third Prize** in 2017, **First Prize** in 2017, **Second prize** in 2017, **Second Prize** in 2017

In NCC, **JUO Jayawant Narayan Rajpure** won Ist Prize for participation at Raj Path, Delhi in 26th Jan 2015, **JUO Suraj Ramesh Zanzurne**, Ist Prize for 'Flag Area Presentation' Contingent of Maharashtra at Raj Path Delhi on 26th Jan 2015, **Corporal Khan Vasim Abddulahi** achieved 'Best Cadet' Scholarship in 2015-2016

**Aqusa Abdulraham Bagwan (Botony)** was awarded Third prize in Avishkar (2017) and Second prize for Poster Presentation in National Conference in 2017

**Kajal Navnath Mandhare** was awarded First prize and **Jyoti Dattatray Kadam**, Second prize for Research Papers presented in National Conference (**Botony**) in 2017

## Concluding Remarks :

Janata Shikshan Sanstha's Kisan Veer Mahavidyalaya, Wai, located in the hilly area, has area of 20.15 Acres with 57 Classrooms, 24 Laboratories, 10 Computer Labs and 21 Other Rooms, Central Library, etc. Library has Library App on Playstore. The college provides infrastructure and coaching facility to play Indoor and Outdoor Games. National Cadet Corps has 105 Cadets with 91 Boys Cadets and 14 Girls Cadets. The college conducts Yoga Training Programs every year. Auditorium is used for multipurpose activities. Musical instruments like Harmonium, *Tabla*, *Dholki*, *Dhol*, *Tasha*, *Halgi*, *Sambal*, Flute, *Lezim* etc. are made available to the interested students.

Since Re-Accreditation, the college has constructed 17 classrooms, Computer Labs, Ladies Common Room, University Examination Hall, Staff-room, spacious Administrative Office & Principal's Cabin, Parking Shed, Lunch Hall, Women's Hostel, Indoor Sports Hall, Jai Kisan Boys Hostel, Wrestling Complex, etc.

Recently, the Management has taken a noble initiative of adopting the students from the suicide-affected families of farmers from Vidharbha and Marathwada regions. The college has made available free education and free hostel accommodation to the victim boys.

The college has introduced Statistics and Psychology at the third year UG level from the academic year 2016-17. The college has organized 63 College Level, 01 District Level, 01 University Level, 03 State Level, 06 National Level, and 01 International level seminars/conferences/workshops/symposia during the last five years. The college has increased the use of ICT in the teaching-learning process by using Language Laboratory, Information Access Centre, Computers, Laptops, LCD projectors, Digital Rooms, Wi-Fi Facility. The college has started 18 self-funded Short Term Courses. The College organizes State Level Elocution Competitions to commemorate *Deshbhakta* Kisan Mahadev Veer.

To develop the eco-friendly campus, tree plantation, drip irrigation system, compost pits, online communication, the Mango Orchard, the solar water heaters have been developed.

The Alumni Association has made the contribution of Rs. 27,33,395/-.

With the resplendent Sun as our guiding star, and the motto "To light up the paths indeed we have come," we, all stakeholders of Kisan Veer Mahavidyalaya, Wai, march ahead

To strive, to seek, to find, and not to yield.

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## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>01</td> <td>00</td> <td>06</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>01</td> <td>00</td> <td>03</td> <td>03</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	05	01	00	06	03	2017-18	2016-17	2015-16	2014-15	2013-14	04	01	00	03	03
2017-18	2016-17	2015-16	2014-15	2013-14																	
05	01	00	06	03																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
04	01	00	03	03																	
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>02</td> <td>00</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>02</td> <td>00</td> <td>01</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	01	02	02	00	02	2017-18	2016-17	2015-16	2014-15	2013-14	01	00	02	00	01
2017-18	2016-17	2015-16	2014-15	2013-14																	
01	02	02	00	02																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
01	00	02	00	01																	
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 555 Answer after DVV Verification: 548</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 828 Answer after DVV Verification: 824</p> <p>Remark : Revised as per HEI clarification</p>																				

3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>6</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>2</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Appointments, selections, consolations not taken</p>	2017-18	2016-17	2015-16	2014-15	2013-14	9	4	6	0	2	2017-18	2016-17	2015-16	2014-15	2013-14	5	2	2	0	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
9	4	6	0	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	2	2	0	2																	
3.4.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2149</td> <td>2625</td> <td>804</td> <td>584</td> <td>725</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>305</td> <td>305</td> <td>305</td> <td>200</td> <td>315</td> </tr> </tbody> </table> <p>Remark : Revised as per clarification as provided</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2149	2625	804	584	725	2017-18	2016-17	2015-16	2014-15	2013-14	305	305	305	200	315
2017-18	2016-17	2015-16	2014-15	2013-14																	
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305	305	305	200	315																	
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1917 1046 2051"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>5</td> <td>4</td> <td>4</td> <td>5</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	10	5	4	4	5										
2017-18	2016-17	2015-16	2014-15	2013-14																	
10	5	4	4	5																	

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
9	3	4	3	5

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	09	07	05	04

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	6	3	2

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : A. 7 and more of the above

Answer After DVV Verification: B. At least 6 of the above

## 2.Extended Profile Deviations

### Extended Profile Deviations

No Deviations